



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DURGA MAHAVIDYALYA RAIPUR

DURGA MAHAVIDYALAYA K. K. ROAD MOUDHAPARA

492001

www.durgacollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Durga Mahavidyalaya, Raipur came into existence in 1951 through the initiative taken by visionary-doyens of Raipur Bar Council. Advocate Shri M. Bhaduri and Advocate Shri P. Bhaduri and their enthusiastic colleagues recognized the importance of higher education in the development of the state. Their vision was to provide quality education to students from diverse backgrounds, irrespective of region, religion, caste, economic strata and academic performance in earlier years. It is due to their dedication that Durga Mahavidyalaya, Raipur is in the catalogued as one of the outstanding colleges of Chhattisgarh.

This year Durga Mahavidyalaya walks into 73rd year of its existence. At its inception the college had only 56 students which have now swelled to more than 3000 students. This illustrates the potential of the college.

With the passage of time, and the development of socio-economic-educational conditions of the people in the area, the fast changing educational and employment scenario and evolving methodologies, modes and means of delivery, rapidly changing syllabus frameworks and national and global challenges, the college too has evolved its purpose in keeping with its vision as well as the changing needs and challenges in the domain of education.

The land of Durga Mahavidyalaya was donated by Late Shri Pt. Ram Narayanji Dixit. The motive behind the establishment of the college was to use education as means and instrument to enlighten the society. The college is named after his daughter Durga Bai Dixit. The college celebrates her birthday every year which falls on 1st October.

Apart from providing value based education and learning, the college strives hard to provide congenial atmosphere for overall grooming and development of students by various co-curricular and extracurricular activities.

The college is included under section 2(f) and 12(b) of UGC

The Post Graduate Departments like English, Hindi, Commerce, and Political Science are recognized research centres of the University and the supervisors are actively engaged in research work.

Durga Mahavidyalaya, Raipur is thus a golden institution striding ahead decisively towards a resplendent future.

Vision

The Vision of Durga Mahavidyalaya is to reach, educate, inspire, and nurture today's generation. The college provides inclusive education for inculcating human values and professionalism to all sections of students. Present era is the era of challenges and one of the major issues today is to build up an excellent career. Durga

Mahavidyalaya seeks to prepare the students to face the challenges of new era. Its signature line is *Vidya Dharmen Shobhate* wherein all the efforts and resources are directed to fulfil the need of constructive yet advanced learning for both personal upliftment and professional enhancement.

Mission

Mission of Durga Mahavidyalaya is :

1. Durga Mahavidyalaya firmly commits to academic excellence of the students.
2. To equip and empower students, especially from the socio-economically backward families with updated knowledge, competence and creativity to face global challenges.
3. To promote women's education and eradication of illiteracy.
4. To impart value-based and value-added education to breed socially responsible and self- confident citizens for the future.
5. To prepare the students not only to accept challenges but also to enable them to lead good and contended life.
6. To provide unmitigated learning environment in the campus.
7. To evolve innovations in teaching-learning, research and extension activities to achieve national standards.
8. To generate consciousness of our national heritage, culture and value system along with the rational temper, well aware of issues related to human rights and environment.
9. To realize the constitutional goal of equality through education to all, irrespective of caste and creed.
10. To avail opportunities to the students for their mental, physical growth and development of ethical values and culture.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. One of the premier nonprofit institute providing quality education to the underprivileged section of the society. The institution provides affordable education with no donation or capitation fee charged.
2. The college is the preferred choice of meritorious students.
3. Every year students make it to the university merit lists.
4. Proactive, Visionary and Supportive parent society.
5. Multifaceted leadership and Decentralized administration.
6. Highly qualified, experienced, diligent faculty and very responsible and compassionate non- teaching staff.
7. The métier of the college is that it offers courses in Humanities, Commerce, Education, Computer

Science and Management under one roof.

8. Internal Complaint Committee works on ZERO TOLERANCE ensuring a conducive and safe environment for girls and women alike.
9. The Psychological Counselling Cell in a hands on confidential manner provide assist to students and staff.
10. There are six digital classrooms for imparting teaching through ITC.
11. The IQAC plays a pivotal role in monitoring and enhancing overall institutional quality.
12. Lush green campus with pleasant and pollution free environment. No Plastics, No Smoking and No Tobacco vouch for clean and green campus.
13. Dynamic website with ease of access to all necessary information.
14. Proactive NCC/NSS Units with excellent achievements at University, State and National level.
15. The institution has good academic pass percentage record.
16. Mentor-Mentee system creates a rapport between the teachers and the taught and thus instilling confidence in the students.
17. E-Governance, Automation in administration and examination section.
18. Central library in addition to departmental libraries with colossal corpus of books; one of the largest amongst the city colleges. INFLIBNET, N-List subscriptions.
19. Robust 24 hrs CCTV surveillance on the campus.
20. The college embodies a holistic approach, focusing on academic excellence, environmental responsibility, and inclusive education.

Institutional Weakness

1. Improvement in communication/ soft skills among students appears as an area for improvement.
2. Percentage of educated parents is relatively slim.
3. Progression to higher education considerable declines as many students come from economically weaker sections and have to support their families during and immediately after graduation.
4. Strengthening Alumni inputs.
5. Library resources have to be augmented.

Institutional Opportunity

1. The college gives special emphasis to women empowerment as the Women's Development Cell conducts various discussion, seminars on gender related issues .
2. 4 MOUs have been signed with reputed colleges of the state for interchange of faculty and students.
3. The college can reach out to more schools and colleges to help them become NEP compliant .
4. To encourage more students to sign up for SWAYAM, and other certificate programmes.
5. Encouraging students to participate in online programs such as MOOCs, and NPTEL.
6. Conducting more FDPs and SDPs on cutting-edge technologies and contemporary topics and invited lectures by distinguished experts on core values, current research advancements etc.
7. To organize as many workshops, seminars, conferences, and symposia as possible.
8. Introducing more personality development, soft skills Providing special indoor and outdoor sports training for students interested in pursuing a career in sports.
9. The college being situated at the heart of the city appropriates benefits to the college.

10. Ample scope for the introduction of new courses, especially skill oriented courses, to meet the requirements of the global employment market.
11. Introducing more self-financing UG and PG Courses
12. Strengthening of remedial / tutorial classes to improve results at UG level
13. Opportunities for creating MORE e- Content by teachers.
14. Adequate space for improvement of the physical infrastructure.

Institutional Challenge

1. Encouraging students to participate in online programs such as MOOCs, SWAYAM and NPTEL.
2. To impart employability skills through education.
3. To improve communication skill in English.
4. To bring out students from traditional orthodoxical mind set.
5. Promoting entrepreneurship.

Enhance the quality and number of publications by young faculty members.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College develops action plans for effective implementation of the curriculum prescribed by the University.

The academic calendar of college is prepared in alignment with the academic calendar of the University at the commencement of each session, comprising of all the core academic activities.

The College offers a wide range of undergraduate courses in Arts, Commerce, Computer Science, Management and a postgraduate course in English, Hindi, Geography, Political Science and Commerce.

The college is the research centre for English, Hindi, Political Science and Commerce

Teachers play a pivotal role in curriculum development and planning for the add-on courses conducted by various departments.

BoS members from the college play their role in curriculum development at the university level.

PO/CO attainment is being assessed from the year 2022-23.

Field Work, industrial visits, internships and project work are part of the curriculum of several departments. Besides, some departments arrange educational tours.

Parents-Teachers Meet is conducted to discuss the performance of students.

15 add-on courses have been conducted over the years to bolster the academic credentials.

Online feedback system has been initiated from the year 21-22 as 20-21 suffered due to sudden lockdown.

The college prioritizes the importance of teaching social and human values, professional ethics, gender equality, health and hygiene, environmental awareness and sustainability which are included in their curriculum.

Curriculum is delivered through traditional methods as well as through innovative teaching and learning methodologies.

Content beyond Syllabus Activities in the form of seminars and workshops are also planned and implemented.

Faculties are entrusted to act as a mentor for a group of students and develop mentor-mentee relationship.

Various subjects like Business Ethics and Social Responsibility, Business Communication, Social Psychology, etc. are included in the Curriculum to enhance professional and social skills, values and ethical behaviour.

Anti-Ragging Committee, Women Grievance Redressal Cell, NSS, NCC has been formed to address relevant issues and encourage student participation in community services.

Protection of environment and sustainability is addressed through Eco Club and the mandatory Environmental.

The institution is a perfect blend of very experienced faculty along with young teachers making the team balanced.

Teaching-learning and Evaluation

The process of teaching-learning and evaluation remains the principal objective of any academic institution.

The college has a diverse student population with mostly coming from the local community and neighbouring districts. The college places a strong emphasis on inclusiveness and provides adequate facilities for differently abled students.

Student Enrolment and profile:The Admission process in the college is transparent and well-administered, complying to the norms set by Pt.RaviShankar Shukla University.In the last five years, an average about **3000+ students** have enrolled.

Catering to student diversity: Students from different backgrounds take admission in college. A good number of students belongs to Other Backward Classes, Schedule Caste and some are Tribals. The college stringently follows the reservation rules framed by the Government.

The college aims at imparting education to its maximum limit of students.

Teaching-Learning Process: The teaching-learning process in the college has evolved from conventional chalk

and talk method to more sophisticated modern mode by incorporating the use of ICT, virtual classrooms and interactive student centric teaching-learning techniques. Frequently organised field visits, industrial visits, educational trips, NCC and NSS camps provide ample opportunities to students for peer learning. Literary Club, Eco Club, and Red Ribbon Club often organises events and activities which not only catch students attention to participate but also provide opportunity to recognise students hidden talent.

The faculty members provide a variety of interactive and participatory practices to the students so that students justify the dictum **Knowledge is Power**.

Teacher Quality: Teachers are encouraged to acquire higher qualifications as a result out of 54 faculty members 42 have been awarded with Ph.D. The greatest asset of the college is to provide the faculty members with the opportunity to better their teaching practices using ICT tools. They also digitalise themselves moving with time, there by striving for individual and institutional excellence.

Evaluation Process and Reforms: Evaluation process of any college helps to enhance the efficiency and effectiveness of the working system in college. The qualitative dimension of evaluation is to enhance the competence of students. The college has effective mechanism of Internal assessment at both undergraduate and postgraduate levels. After valuation the results are displayed on notice boards and the queries of the students, if they have any, is rectified as soon as possible.

Students Performance and Learning Outcomes: The performance of students in academics and extracurricular activities in college is monitored on regular basis. They are motivated by giving medals and prizes for their skills. Students performance and Learning Outcomes reflect the efforts made by the Teachers -Students duo, there by contributing to the success of the college.

Durga Mahavidyalaya believes in transparency in the examination related grievances. The students can approach the Internal Assessment Committee or for that matter **ANY TEACHER** for guidance.

Also there is a feedback mechanism in place to help students improve their learnings. Students are encouraged to provide feedback through **Students Satisfaction Survey** which is conducted on an annual basis. Such structure provides an effective tool to include stakeholders for continuous improvement of Learning and evaluation.

The signature line, **Vidya Dharmen Shobhate** defines the merit of college.

Research, Innovations and Extension

Besides teaching-learning process, the college promotes and encourages research, innovation, extension and collaborative activities through several initiatives. The college has created an ecosystem for innovations and other initiatives to develop, enhance and carve out the inner entrepreneurial potentials of the students by way of providing them an opportunity to develop successful enterprises. To meet emerging academic and research needs, faculty enrichment programs, seminars, webinars, guest lectures, and workshops are regularly organised. The college has an environment for research and development in a Research Committee. The College is a Research Centre for the PhD Programme with 8 recognised research supervisors by the University. Overall, 40 faculty members in our college have completed their Ph.D with 3 faculty having double Ph.Ds. Twenty faculties have done M.Phil and Phd. nad four have done only M.Phil. in respective subjects. Annual subscription to INFLIBNET N-List, DELNET allows access to e-books and e-journals. The institution

encourages faculties to publish papers in UGC referred Journals, International Journals, and edited Book volumes. Seminars/workshops on Research Methodology by the IQAC and Departments have been organized to enhance the research quality and professional ethics. Durga Mahavidhyalaya boast of a stupendous amount of work done on extensive activities. The college has an active NSS and 3 NCC units. The volunteers of these units undertake extension activities in the neighbourhood community. These extension activities are organized timely for the holistic development of students and the vicinity. The faculty also delivers extension lectures at various colleges within the state and outside the state. The college has organised and participated in various extension activities through its collaboration with Government and Non-Government Organisations with the objective of sensitising students on various social issues and also contributing to the community while equipping them with appropriate skills for their holistic development. Activities such as Blood Donations, anti-tobacco awareness programme (**Anti-Drug Addiction Campaign being the institutional distinctiveness** **7.3.1**) Cleanliness Campaigns, Environmental Awareness Campaigns, Health and Hygiene related activities and imparting knowledge about Constitutional Rights, Gender Awareness activities Village Survey, Voter Awareness Program(SVEEP, ELECTORAL LITERACY PROGRAM), Value Added Courses, Industrial Visits are regularly conducted to promote the dignity of work and awareness of Social, Environmental and Health issue. The NSS unit did the maximum work during COVID 19 in this zone. The college is signatory to functional MOUs with other institutions in order to cater to the needs of the students. The collaborations have enabled the college to organise a wide range of extension activities and facilitate internship programme. Commendable work is being done by the college for Academic development and Social assistance, for which the college is constantly being honoured in many fields. Global Progress Award has been awarded to the college for the best in social and community works and excellence in education services .

The college has arranged extension programmes with the objective of holistic development of its pupils, in tune with the spirit of NEP 2020

Infrastructure and Learning Resources

The college, located on a well-maintained, lush green 5-acre campus, offers a peaceful and resourceful environment for students and staff. It features 64 spacious classrooms, some equipped with ICT and LCD projectors, one seminar hall, one tutorial room and four smart classes, all designed to enhance the academic experience. The campus also houses nine specialized laboratories for subjects like psychology, geography, and computer science, and education alongside an indoor auditorium with a 500-seat capacity. The library system includes a main library and three departmental libraries with extensive collections of books, e-resources, and a reading room. Additional facilities include a sick room, dedicated spaces for differently-abled individuals, washrooms, staff rooms, a girls' common room, parking, a playground, and administrative offices. This infrastructure supports both academic growth and personal development.

The college emphasizes continuous development of its IT infrastructure to meet the evolving needs of modern education and research. It maintains a robust Wi-Fi network with multiple access points, ensuring seamless high-speed internet coverage across the campus. The college is equipped with 108 computers, 6 Wi-Fi connections, 8 switches, 12 scanners, projectors, and audio-visual tools, supporting both academic and administrative functions. Internet bandwidth, currently ranging from 10-100 Mbps, is regularly upgraded to meet growing demands. The institution also prioritizes hardware upgrades and multimedia resources to enhance classroom experiences. The network infrastructure is supported by routers, switches, and a dual-lease line for uninterrupted access. Cybersecurity is fortified through firewalls, intrusion detection systems, regular audits, and antivirus protections. Additionally, physical security is enhanced by 37 CCTV cameras and a PTZ 360-degree camera, providing real-time monitoring and ensuring campus safety.

The college is focused on enhancing its learning infrastructure by implementing a comprehensive Integrated Library Management System (ILMS) to automate library operations, currently supported by a partially automated ERP system. This transition will streamline cataloging, borrowing, and tracking processes. The college has also established a compact e-library featuring six computers with high-speed internet access to digital resources such as N-List/DELNET, which provides e-journals, research papers, e-books, and multimedia materials, alongside features for academic integrity and research efficiency. The main library houses over 64,000 books across commerce and humanities and is structured with dedicated reading areas and archives of past exam papers. Additionally, specialized departmental libraries for Computer Science and Geography support academic study with targeted collections, ensuring comprehensive academic resources for both students and faculty.

Student Support and Progression

The college makes sustainable efforts for Students support and is passionate about academic excellence and holistic development of students. As mission of the college is “to equip and empower students, especially from the socio-economically backward families with updated knowledge, competence and creativity to face global challenges”. To implement this college takes various efforts. Students are informed about Government scholarships through circulars and students are benefitted from the same. Students from economically weaker background are assisted to get free ship from individuals(Teachers). College also assist students by allowing them pay part payment at the time of admission.

A large number of Skill Development programs, Add-on Courses, Student Development programs, Quizzes, student Seminars are organized in the last five years for improving students' capability.

Several committees are involved in student support such as Women's Grievance and Redressal Cell, Anti Ragging Committee, Admission committee, Discipline Management Committee, etc. The Career Council/Placement Cell and Personality Development Committee, Psychological Counseling Cell of the college provide counseling regarding both career and personal issues. The career guidance helps in shaping up students career and making their future bright, which is evident from our alumni's profile.

College in MoU with various Institutes encourages students to join various Educational Training Programs to get benefit from knowledge of multiple intellectual.

There is a Student's Council Formation and Governance Committee and Physical Education Committee Physical Education Committee conduct sports activities regularly. Our college organized Inter College Judo competition. A good number of students get award/medals for their outstanding performance in University / State /National level. Annual sports (indoor and outdoor) is organized every year for students to aware them. Our NSS and NCC units are working with utmost efficiency.

The Student's Council Formation and Governance Committee conducts various cultural activities such as dance, singing, rangoli, mehendi, painting, matka painting, video editing, calligraphy, essay, extempore etc. over the year to promote cultural , literary and art skill. It help students to inculcate their skills which may help in their future.

More than 70 students qualified in various State and National level Examinations, including

NET/SET/GATE/CET/TOFEEL. Almost 450 students are progressed or placed.

The registered alumni association of the college ensures alumni participation in the ongoing academic activities including workshops, events, personality development program . The alumni provides financial support and other need based assistance to the students. The alumni actively participates in governance and curriculum development.

Governance, Leadership and Management

The vision of college extends beyond the boundaries of traditional education, aspiring students to nurture into responsible citizens. The Governing Body is the apex body of the College whose vision is clearly reflected in all the strategies and decisions of the College.

The Principal being the Head of the College adopts a democratic and flexible approach. From the formulation of policies and plans till execution, the inputs from every faculty members are welcomed with an open mind.

The college has effective appraisal system to identify the strengths and weaknesses of the staff members, based on their overall performance. This system is structured to assess the effectiveness of teaching methods and its impact on students.

The non teaching staff is headed by a very efficient head clerk.

Academic Council of the college along with the Internal Quality Assurance Cell (IQAC) functions with the prime intention to attain quality in all academic and administrative areas. The college has constituted various committees and cells focusing on the overall development of the students.

To achieve this, the college implements programs and activities such as NSS, NCC, RRC, Soft Skills Development, Value Added Courses, Sports, Cultural Programs, Online learning platforms, strengthening Mentor-Mentee relationship, identification of the slow and advanced learners is done regularly.

The College has opted for various effective welfare measures for teaching and non-teaching staff. Effective leave policy, timely payment of salary, interest free festival advance, employees provident fund facility, Employee State Insurance Corporation Scheme, Group Insurance Scheme, gratuity, retention amount to contractual teaching staff, staff service fund is available. The College has well defined strategies and procedures for the mobilization of funds. Internal and External audits are conducted by certified Chartered Accountants and government auditors, respectively.

The e- governance initiative is expanding its reach to different areas of operations in the college and is successful in bringing about positive changes in all aspects of operations like admissions and examinations.

The IQAC plays a pivotal role in providing benchmarks for academic and administrative activities and realising the same to ensure quality improvement and sustenance.

The objective of the Governance, Leadership and Management is to prioritize the major issues and subjects confronting the stakeholders and to devise suitable academic and administrative strategies for better output and achievement.

Institutional Values and Best Practices

The institution implements various measures to promote gender equity and uphold social harmony, mandating a zero-tolerance policy towards misconduct and ensuring strict actions against offenders. It has established specific facilities aimed at enhancing the safety and security of female students and staff, including a Women's Development Cell and a Women's Grievance Redressal Cell providing support to women. Currently Women's Grievance Redressal Cell has been renamed as Internal Complaints Committee. The campus is monitored with extensive CCTV coverage, and a dedicated lady counselor offers ongoing counseling services.

A range of programs and workshops has been organized to empower women and educate students on crucial issues such as health, gender equality, and social responsibilities. Notable initiatives include workshops on Women Empowerment, personality grooming sessions for women, and seminars on health and counseling. The institution celebrates significant events like International Women's Day and organizes various activities aimed at fostering awareness around issues such as menstrual hygiene and the importance of safety.

For nurturing a harmonious environment, the college emphasizes mutual respect, tolerance, and the personal responsibility of students to uphold constitutional values. Celebrations corresponding to various cultural events promote inter-religious understanding and community engagement while reinforcing the importance of diversity, equality, and fraternity through lectures and programs.

The college has distinguished itself through two primary best practices: Gender Parity and Sustainable Environment. Gender Parity initiatives focus on sensitizing the community towards gender equality, encouraging equal participation for all genders, and engaging in activities that elucidate the importance of shared responsibilities and non-discrimination. These initiatives have successfully fostered a safe and respectful environment on campus.

The Sustainable Environment practice targets instilling a sense of responsibility towards ecological preservation, organizing tree planting drives, and promoting awareness around environmental conservation. Such initiatives have actively involved students in maintaining campus greenery and understanding the significance of sustainability for future generations.

Additionally, the college has initiated an Anti-Drug Addiction Campaign, emphasizing the importance of mental and physical health by mobilizing awareness around the dangers of drug abuse. This multifaceted approach integrates education, entertainment, and support to engage students in maintaining a drug-free lifestyle and recognizing the broader societal impact of addiction.

Overall, the institution's commitment to promoting gender equity, inclusivity, and environmental sustainability while discouraging substance abuse illustrates its dedication to fostering a safe, informed, and harmonious community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DURGA MAHAVIDYALYA RAIPUR
Address	Durga Mahavidyalaya K. K. Road Moudhapara
City	Raipur
State	Chhattisgarh
Pin	492001
Website	www.durgacollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Protibha Mukherjee Sahukar	0771-2523753	9755097900	0771-2884300	principal@durgacollege.in
IQAC / CIQA coordinator	Subhash Chandrakar	0771-	9826382872	0771-	subhashchandrakar80@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document
Chhattisgarh	Pt. Ravishankar Shukla University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1963	View Document
12B of UGC	26-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	12	It is auto updated every year NCTE provided recognition to the Durga Mahavidyalay for the BEd
AICTE	View Document	09-05-2024	24	AICTE Letter of approval is valid for two years
NCTE	View Document	31-05-2015	12	It is auto updated every year NCTE provided recognition to the Durga Mahavidyalay for the BEd
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Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Durga Mahavidyalaya K. K. Road Moudhapara	Urban	5.21	65178

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	Higher Secondary School Certificate	Hindi	220	128
UG	BA,English,	36	Higher Secondary School Certificate	English	50	31
UG	BA,Economics,	36	Higher Secondary School Certificate	English,Hindi	150	17
UG	BA,Philosophy,	36	Higher Secondary School Certificate	English,Hindi	70	19
UG	BA,History,	36	Higher Secondary School Certificate	English,Hindi	220	56
UG	BA,Political Science,	36	Higher Secondary School Certificate	English,Hindi	220	206
UG	BA,Geography,	36	Higher Secondary School Certificate	English,Hindi	220	114
UG	BA,Sociology,	36	Higher Secondary School Certificate	English,Hindi	220	63
UG	BA,Psychology,	36	Higher Secondary School Certificate	English,Hindi	50	56

UG	BA,Linguistics,	36	Higher Secondary School Certificate	English,Hindi	70	0
UG	BCom,Commerce,	36	Higher Secondary School Certificate	English,Hindi	800	498
UG	BCA,Computer Science,	36	Higher Secondary School Certificate	English	30	30
UG	BCom,Commerce With Computer Application,	36	Higher Secondary School Certificate	English,Hindi	60	0
UG	BBA,Management,	36	Higher Secondary School Certificate	English	40	29
UG	BEd,Education,	24	Any Graduate	English,Hindi	100	76
UG	BA,Sanskrit,	36	Higher Secondary School Certificate	Sanskrit	50	0
UG	BA,Music,	36	Higher Secondary School Certificate	English,Hindi	50	0
UG	BA,Aihc,	36	Higher Secondary School Certificate	English,Hindi	50	0
UG	BA,Home Science,	36	Higher Secondary School Certificate	English,Hindi	50	0
UG	BA,Urdu,	36	Higher Secondary School	Urdu	10	0

			Certificate			
PG	MA,Hindi,	24	Any Graduate	Hindi	40	6
PG	MA,English,	24	Any Graduate	English	40	22
PG	MA,Economics,	24	Any Graduate	English,Hindi	10	0
PG	MA,Philosophy,	24	Any Graduate	English,Hindi	10	0
PG	MA,History,	24	Any Graduate	English,Hindi	10	0
PG	MA,Political Science,	24	Any Graduate	English,Hindi	40	8
PG	MA,Geography,	24	Any Graduate	English,Hindi	100	5
PG	MCom,Commerce,	24	Commerce Graduate	English,Hindi	100	48
PG Diploma recognised by statutory authority including university	PG Diploma, Computer Science,	12	Any Graduate	English,Hindi	60	23
Doctoral (Ph.D)	PhD or DPhil,Hindi,	72	PG in Hindi	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,English,	72	PG in English	English	8	7
Doctoral (Ph.D)	PhD or DPhil,Political Science,	72	PG in Political Science	English,Hindi	8	2
Doctoral (Ph.D)	PhD or DPhil,Commerce,	72	PG in Commerce	English,Hindi	12	4
Pre Doctoral (M.Phil)	MPhil,Political Science,	12	PG in Political Science	English,Hindi	10	0
Pre Doctoral (M.Phil)	MPhil,Commerce,	12	PG in Commerce	English,Hindi	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				63			
Recruited	0	0	0	0	0	0	0	0	8	8	0	16
Yet to Recruit	0				0				47			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				47			
Recruited	0	0	0	0	0	0	0	0	13	23	0	36
Yet to Recruit	0				0				11			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	3	0	0	3
Yet to Recruit				27
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	14	7	0	21
Yet to Recruit				6

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	18	22	0	40
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	2	6	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		0		1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1206	4	0	0	1210
	Female	991	6	0	0	997
	Others	0	0	0	0	0
PG	Male	89	0	0	0	89
	Female	138	2	0	0	140
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	200	181	222	227
	Female	145	137	153	182
	Others	0	0	0	0
ST	Male	89	92	107	121
	Female	66	75	90	99
	Others	0	0	0	0
OBC	Male	800	782	971	984
	Female	544	595	633	649
	Others	0	0	0	0
General	Male	669	661	830	789
	Female	556	583	631	628
	Others	0	0	0	0
Others	Male	29	29	17	4
	Female	29	19	17	2
	Others	0	0	0	0
Total		3127	3154	3671	3685

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Being an affiliated college, course curriculum is designed by Pt. Ravishankar University, our parent university, a reputed state university, as per the UGC guidelines. Our parent university has implemented NEP-2020 from the current session as per the order of Department of Higher Education, Chhattisgarh. In accordance with the NEP, Durga Mahavidyalaya is carving out the way for the fruitful implementation of multidisciplinary and interdisciplinary courses as approved by the Academic and Executive council. Durga Mahavidyalaya, offers 7 UG programs and 6 PG programs. Our College is already offering professional courses i.e. BBA, BCA, DCA, PGDCA, and B.Ed. as per the guidelines of the NEP-2020. The
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	college implements CBCS/elective patterns. The curriculum offered by the affiliating university is outcome based.
2. Academic bank of credits (ABC):	<p>The College has formally implemented Academic Bank of Credit (ABC) as per the Government regulations and rules adopted by the University. The New Education Policy 2020 seeks to promote flexibility of curriculum and provide academic mobility with appropriate credit transfer mechanism on the principle of multiple entry - exit making it mandatory for students to have ABC IDs. As per the guidelines of the affiliating University our College has implemented generation ABC ID from the academic year 2023-24. There is a committee comprising of one Nodal officer with two to three members from each Program who help students with their ABC ID. Last academic session, before the implementation of NEP 2020, the committee generated ABC ID for a large number of students. For the current academy session 2024-250 the admission form provided by the college contains a field ABC ID and it is mandatory for all students to have an ABC ID for admissions in the college. Along with the committee, a help desk has also been created which assist the students to create their ABC IDs. During the Induction program in the present academic session, the students were explained once again about the innovative idea to earn and deposit credit through National schemes like SWAYAM, MOOC NPTEL. The college shall abide by the curriculum and structure prepared by the affiliating university in this regard.</p>
3. Skill development:	<p>Skill Development Courses have been introduced with a special focus on soft skills, employability skills, ICT Skills and Communication Skills in addition to subject domain skill development programs. B.Ed. is a programme geared to gaining professional skills. A number of Departments have been offering their self-designed Add On Courses for the benefit and overall development of the students. The college has taken initiative to implement NEP in all possible way after receiving necessary instructions from the parent university. Two Credits Skill Enhancement Courses will soon become part of the curriculum from the next semester.</p>
4. Appropriate integration of Indian Knowledge	Our college, founded in 1951 is dedicated to

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>providing quality education to all segments of society, especially the underprivileged, without discrimination based on caste, creed, religion, or economic background. In order to preserve and promote culture, one must preserve and promote a culture's languages. Faculty members are encouraged to provide the classroom delivery in bilingual mode (Hindi and English and also Chhattisgarhi) as students tend to understand Hindi better. The promotion of Indian languages, arts and traditions is facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage. Also the college has incorporated the teaching the significance of Indian Traditional Knowledge through which students are exposed to need and importance of protecting Indian traditional knowledge related to science, arts, commerce and various UG/PG Programs. Apart from this, students are sensitised on universal human values on various platforms. Every effort is taken by the college to appraise the students on Indian culture, heritage, tradition and civilization. In conclusion, the college strives to go beyond the classroom, shaping culturally aware and ethically reliable individuals to drive India's progress as a knowledge-driven society, in line with the Indian Knowledge system also propagated by NEP 2020.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The basic principle behind the outcome-based curriculum planning, development and delivery, as proposed by the UGC and the NEP 2020, is the achievement of outcomes expressed in terms of academic standards of knowledge, understanding, skills, attitudes and values. The college has been following the concept of Outcome Based Education(OBE) in all the programs offered. Outcome based education intends to bring about uniformity in curriculum for all programs. Variety of approaches in teaching learning process like lectures, seminars/workshop, tutorials, remedials, practical and project-based learning field work, technology enabled learning, internships and research work is suggested. The students' learning outcome should be defined in terms of knowledge, skills, understanding values and employability. The e-library provides many resources</p>

	to support OBE. Value Added Courses, Internship, Community engagement, participation in workshops are means to capture OBE. The Program Outcomes, Course Outcomes are updated on college website and communicated to students. The college, being affiliated with concerned university follows the guidelines as and when directed.
6. Distance education/online education:	The College offers courses in the regular mode/Online mode only as sanctioned by UGC and affiliated parent University. During COVID pandemic our college switched to virtual mode of teaching. Now Students enrolled in the college are trained to use online platforms like Google Meet, Zoom, YouTube, etc, through virtual classes, videos, PowerPoint presentation, preparing assignments, etc. In order to have smooth functioning of various academic works, the college has created official WhatsApp group for teaching and non-teaching staff. Moreover, every department has its own WhatsApp group for the respective students and faculty members . Learning material (PDF, Video Lecture and Power Point Presentation) are uploaded in the institutional website as E-content. Durga college boasts of a rich E- Content. The institute also has an E-library which is at present under the aegis of Department of Computer. Our college also conducts Webinars/workshops on various issues in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Durga Mahavidhyalaya, Raipur, CG has setup an Electoral Literacy Club (ELC) to bring awareness about Right to Vote among students and people residing in the in the vicinity. Under the initiative of Systematic education and Electoral participation (SVEEP), Electoral Literacy Club was established in the academic year 2023-2024 on 06 / 04/2024. The objectives of Electoral Literacy Club are as follows: • To register first time voters. • To increase participation of students in the electoral process. • To establish democratic awareness among students. • To give systematic education to voters.
2. Whether students' co-ordinator and co-ordinating	Yes, the College has appointed the student and

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>faculty members as co-ordinators for the ELC. The following are the details:- The Electoral Literacy Club of Durga Mahavidhyalaya Raipur CG has been formed with the following faculty members and students representatives for the session 2023–2024. 1. Ms.Sunita Chansuriya , Assistant Professor, Nodal Officer 2. ? Dr Pragati Dubey, Assistant Professor, Faculty Member 3. ? Dr Aman Jha, Assistant Professor, Faculty Member 4. ? Ms. Deepa Yadav, Student Coordinator/Campus Ambassador 5. ? Mr. Kuleshwar Sahu, Student Coordinator/ Campus Ambassador 6. Likesh janghel, Student Member Class- PGDCA 2nd sem. 7. Chandrashekhar Nirmalkar, Student Member Class-BA 2nd year 8.Nitesh Mahaldar , Student Member Class - BCA 3rd year 9.Tulsi Sahu, Student Member Class-BA 2nd year 10.Pooja Khatri, Student Member Class-BA 1st year 11.Shelesh Verma, Student Member Class-B.com 3rd year 12.Rinku Morya , Student Member Class -B.com 3rd year 13.Karan Sharma, Student Member Class - BA 2nd year 14.Ankita Verma, Student Member Class- B.com 2nd year 15.Monika Verma, Student Member Class- B.com 2nd year Yes, ELC is functional. Yes, ELC representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through the Electoral Literacy Club, the following activities have been carried out to increase students' participation in voting. Programs were implemented as per the guidance of the District Administrations. • Lectures were organized to create awareness about voter registration. • Voter registration forms were made available to students for new voter registration. • Students were guided for online voter registration. • National Voter's Day was fervently celebrated on 25th January.. • The College hosted an zealous session on the Significance of Right to Vote • Under the initiative of SVEEP, the Electoral Literacy Club organized a number of rallies, Nukkad- Nataks before election to spread consciousness and awareness among voters. Several events such as the formation of a student group made up of potential voters, quiz competition, poster- making competition were organized. The college offered its space to provide training sessions on moral voting and other topics under the patronage of ELC. Durga Mahavidhyalaya is one of the oldest Polling Booths of Raipur, Chhattisgarh hosting six polling booths inside the</p>

	<p>college premises. The Electoral Literacy Club assists the District Administration as local volunteers in conducting the election in a smooth fashion. The student members along with the students of NSS actively support district administration in ensuring old age and disabled voters to reach the polling station in as large a number as possible and cast their vote. The ELC of the Durga Mahavidhyalaya is utilized as a platform to involve students through thought-provoking activities and hands-on experience to sensitize and motivate them on their electoral rights and familiarize them with an electoral process of registration and voting. Taking forward its continuous efforts of building an active democratic citizen in the country, the Club tries to develop a culture of avid electoral engagement, specifically designed to impart learning which will help the students to become an empowered voter.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Various initiatives have been undertaken by the Electoral Literacy Committee for a new voter registration program to increase participation in democracy of college students under the initiative of SVEEP. Voter registration forms are made available by the college for voter registration to students who have completed 18 years of age. Information about online link for online voter registration is given and encouraged to fill the form. Various activities are conducted on the occasion of National Voter's Day such as Quizzes, Lectures on Democracy and Voters, Rangoli Competition etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration drive was intensively conducted in the College for students above 18 years of age that resulted in majority of the students enrolled as voters in the electoral roll. As stated earlier the ELC organised Awareness Drive on SVEEP as the District Administration took keen interest in creating awareness through Essay Writing, Poster Making, Mehndi competition, Rangoli etc. When the elections were round the corner, the ELC/ SVEEP set up kiosks inside college premises to help students above 18 years of age who are yet not enrolled as voters in the electoral roll to register them as voters. The college makes a steadfast effort to synchronize with district administration to get such eligible students enrolled in electoral roll.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3685	3671	3154	3126	2858

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	51	53	54	59

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
60.03	122.88	60.88	50.2	51.26

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College strictly adheres to the curriculum and syllabus prescribed by the Higher education department and the parent University.

The college receives regular updates from Government circulars and university, which are communicated ahead.

During the COVID-19 pandemic lockdown, classes were switched to online mode as per the orders from Higher education department.

After the lockdown, the classes were switched to blended mode.

Academic Calendar: Academic Calendar of the College is aligned with the academic calendar of the University. Each department prepares its departmental academic calendar in alignment with the College calendar.

Curriculum Planning: The College develops action plan for effective implementation of the curriculum prescribed by university before the commencement of a new session. Lesson plans, time-table, e-content, course files, is prepared by HOD and the staff members in consent of the Principal with thorough understanding of requirement of each subject.

Curriculum Delivery through Best Practices: Various innovative teaching and learning methodologies like Video lecturing, e- Contents, Power Point Presentations, Group discussions, Industrial and field visits, quizzes, case studies, role plays, business games and value-added courses are adopted by the faculty members along with traditional (Chalk and talk) method to create the best learning environment for students. Content beyond Syllabus Activities in the form of seminars and workshops are also planned and implemented.

Mentoring: Faculties are assigned as a mentor for a group of students and develop mentor-mentee relationship. They identify their problem areas and provide solution to them; thus, it strengthens the bonding between teachers and students.

Course Status: Timely review meetings are conducted and Course completion is monitored, specially before Annual /End Semester examination. The Principal and Heads monitor the status of course delivery and syllabus completion through discussions, checking of daily diary and also through formal and informal feedbacks. To establish quality delivery, the internal checks, meetings and discussions are

conducted by the Principal, Academic Council, IQAC cell for further improvement.

Assessment of Performance: The academic performance of students is continuously monitored and evaluated through internal tests and University exams. Students are given productive advice to improve their performance. Departments identify slow learners and organize remedial classes for them.

Interaction with Parents: Parents-Teachers Meet is conducted to discuss the performance of students. Parents' advice is solicited. Encouraging feedback is given to the parents and discussion on areas of improvement is done.

Faculty Enhancement:

Faculty enhancement programmes in the form of FDPs, expert lectures /workshops are conducted time to time to enhance the knowledge, skills and aptitude of faculties. Faculties are motivated to enrich themselves by participating in research work, authoring books, writing chapters, present and publish research papers in national and international journals, paper setting and evaluation work. Many Faculties get the opportunity to become member of Board of Studies of different Universities and academic associations.

Faculty of this college were chosen as Nodals and Teachers in the centralized teaching (online mode), commissioner level, organized from Higher Education Department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.69

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
508	100	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Durga Mahavidyalaya is highly empathetic towards all its major stakeholder and believes in conducting ethical practices by integrating issues on professional ethics, gender equality, human values, environment and sustainability in the Curriculum as prescribed by the University.

Professional Ethics and Human Values:

Professional ethics and human values are inculcated in students by teaching subjects like Business Communication, Business Ethics and Social Responsibility, and courses on Value Education, Yoga, Human Rights and Managerial Skills. Memorandums of Understanding are signed with Raipur Smart City Limited and reputed Educational Institutes. *Lakshya*, the Career Guidance Cell has been formed to provide guidance and impart training on skill development and employability.

To adhere with the new normal during COVID19, the College switched to the digital and hybrid mode of teaching to reach the students. Alumni association is formed to develop everlasting bond with the former students.

PhD to a blind Student in Political Science with selfless support from the Supervisor is one of the most remarkable examples of incredible value system of the College.

NCC and NSS Wing: The College has NCC Air; Army Girls; Army Boys and National Service Scheme for the involvement of students in community services. These wings conduct various programmes like Electoral Literacy Program under the aegis of SVEEP; Swachhta Abhiyan; Har Ghar Tiranga; Tringa Meri Shaan; International Yuva Diwas; Save Girl Child; Menstrual Hygiene Day; Mother's Day; AIDS Awareness; World Autism Day, Constitution Day, Cancer Awareness Programme; Traffic Rules Awareness; Anti-Drug Addiction Campaign; Felicitation of Corona Warriors; distribution of blanket to transgenders; health checkup camps; vaccination drives; organisation of Youth Parliaments, etc.

Anti-Ragging Committee: The College has an Anti-Ragging Committee realized with Zero tolerance. The subjects like Organisational Behaviour, Human Resource Management and Social Psychology are incorporated in the course curriculum to teach behavioral aspects in student life.

Gender Issues: Gender sensitization is covered as a core course in the B.Ed. syllabus. Gender issues find a predominant place in the syllabus of Sociology, Economics, History, Hindi literature. In addition, LGBTQ issues are addressed in the syllabus of English.

Women Grievance Redressal Cell has been formed to address the issues related to women employees and girl students and to make them comfortable in the college environment. The cell stands on Zero tolerance on ANY episode of sexual harassment. Special programmes are organized to empower girl students and practice their basic rights.

Environment and Sustainability:

The issues of Environment and Sustainability are addressed through the mandatory course on Environment studies and human rights in any of their three graduation years, without which their graduation degree will not be awarded.

Students carry out projects on relevant topics and go on field trips.

Activities like: Plantation drives, MOU with green Army, Polythene Free Movement, Biodiversity conservation, Youth Leadership in Climate change, Water Harvesting, Installation of Compost pit are a few examples of continuous efforts of college towards environment and sustainability.

The college also boasts of an Eco club where students participate to be informed of various environment concerns.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1655

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.67

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1577	1662	1548	1660	1532

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1950	1950	1950	1950	1970

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.36

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
588	530	504	526	536

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1131	1131	1131	1131	1143

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 68.24

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The IQAC ensures that faculties along with traditional lecture method use various student centric pedagogical techniques for an effective teaching learning experience and improved learning outcomes for students.

While planning the curriculum transaction for each course the faculty tries to include a blend of learning activities so that learner diversity is respected. Theory practical connections are emphasized and multi-disciplinary connections are reinforced.

In accordance with the growing demands and global advancements, the college is continually upgrading its academic practices and technologies to make the teaching-learning process more student-centric.

Experiential learning is also fostered through outreach programmes where student- teachers work with institutions involved in community work.[**Reference 3.4.1, 3.4.2, 3.4.3**]

Guest lectures by eminent academicians sharing of their vast experience give a great experience to the students.[**Reference 3.5.1**]

There are Remedial classes for the slow learners and the most effective part of teachers is that they inculcate the competitive spirit in slow learners also by encouraging them and updating them giving extra attention to them.[**Reference 1.1.1**]

Lectures are delivered in bilingual manner to ensure smooth transition of students from Hindi to English as major bulk of students come from Hindi/Chhattisgarhi medium background.

Participative learning is promoted by Cultural, Sports, NCC and NSS activities .[**Reference 3.4.1, 3.4.3**]

Departments of Commerce, Geography, Political Science, B.Ed. arrange Field Visit, study tours so that students' knowledge is enriched.[**Reference 3.4.1, 3.4.3**]

It has become obligatory for the teachers to use digital tools and technologies efficiently in the age of Artificial Intelligence. The teacher uses hardware like a Personal laptop, Desktop, Projector provided by the college. Teachers are using software like MS-office (word, excel, PowerPoint), Internet browser, YouTube. The college emphasizes on using various tools and platforms for online teaching, like Zoom, Google. It helped in enhancing Teaching Learning during Pandemic when the classes were online.

The central library, departmental libraries, and resources like N-List, INFLIBNET,DELNET broaden students' creative thinking.

The E-library under the aegis of Department of Computer help Post Graduate students as well as Research Scholars. The college boasts of one of the largest repository of E-content on the college website along with video lectures uploaded on Durga Mahavidhyalaya YouTube by teachers of various departments aiding Student's information.

Every year, the institute organises Yuva Utsav in the form of MILAN where the students are encouraged into various activities like Essay writing, Poetry Recitation, Rangoli and Mehndi competition with various themes, Music, Quiz etc where they showcase their talent. They are awarded prizes and certificates. Participative learning is promoted by Cultural, Sports, NCC and NSS activities .[**Reference 3.4.1, 3.4.2, 3.4.3,5.3.2**]

Gold medals are awarded to the top ranked students in various subjects within the college. Every year the college has number of students holding positions in the merit list of the University.

The faculty members not only educate the students but also make every possible effort to better their moral and mental health. Guru-Shishya Parampara is a tradition still followed as a result students appreciate the efforts of their mentors. It would not be an exaggeration to state that the college adopts student- centric methods for the holistic development of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.27

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	75	75	75	75

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 73.06

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	38	39	39	40

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Every learning should be tested and assessed as it leads to the path of the success. Transparency, honesty and sincerity are basics in evaluation of any work done. Since the institution is affiliated with the Pt. Ravi Shanker Shukla University, much of the examination system is guided by the norms of the affiliating University. However, over the years, the college has evolved a strong mechanism for the conducting timely and transparent internal evaluation.

TRANSPARENT MECHANISM OF ASSESSMENT:

The internal assessment forms a part of the continuous evaluation system conducted through sessional tests, assignments, projects and presentations. All of these constitute are integral part of internal examination, which is carried out in a very systematic manner.

The College has internal examination committee for smooth conduction of internal as well as semester exams.

The internal assessment system incorporates the evaluation of a plethora of academic related activities. Students are assessed as a continuous process throughout the session. The evaluation system varies from one department to another and is subject specific. The system is independent of any prescribed system by

the university.

Every department is entrusted the responsibility of preparing the question papers for sessional exam examination in due time.

The teachers are free to design their own evaluation methods. They also encourage students to participate in class seminars, PowerPoint presentations, projects, assignments.

Teachers ensure that the students are aware of the internal assessment evaluation.

The students are made known of the internal assessment at the beginning of the session.

All the departments have their independent monitoring schedules of internal assessment(based on the academic calendar of the parent university)

With the introduction of NEP 2020 from the year 24-25, the new entrants have been informed well in advance regarding the session, examinations, assignments, which has been stipulated by the University.

Dates of submission of assignments, etc are notified through the departmental WhatsApp groups.

Students who fail to appear in sessional examination due to genuine reasons like health issues, participating in NCC/NSS/sports activities, etc are given another chance to appear in the examination.

The end term examination is conducted by the university.

The examination centre and dates for theory and practical examination are notified to the students well in advance through notices, newspaper notices and WhatsApp groups.

The departments have the autonomy to have invigilators as per required and the head of the departments ensure that there are no malpractices during the examination.

Mechanism of Grievance Redressal

Internal Evaluation:

In the internal evaluation, if there is any sort of grievance, it is addressed by the concerned departments.

The departments conduct, parent teacher meetings where the performance of students are communicated to the guardians.

External Evaluation:

After publication of results, the university invites application for revaluation. Students can apply online for the process.

The results of the revaluation are published by the university at the earliest.

Durga Mahavidyalaya believes in transparency in the examination related grievances. The students can

approach the Internal Assessment Committee or for that matter ANY TEACHER for guidance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes the programme and course outcomes for all programmes which are being offered by our college are stated and conveyed to teachers and students and also uploaded in our college website as well.

It is rightly said , "Well communicated work is half done in itself."

All the concerned departments prepare the program outcomes and course outcomes in alignment with the university prescribed syllabus, the core values and objectives of the college.

Along with the prescribed syllabus and traditional teaching methods like lectures, assignments, not sharing, assessments, et cetera, ICT tools, projectors are employed, partially automated library with textbooks, reference books, and E resources.

Objectives and Program Outcomes are propagated through various means like displaying them on notice boards , while interacting with students, Parent- Teachers meet etc. Induction program at the outset of the session is very useful and informative to the new entrants in college. The faculty members make sure that the students have an insight into the courses they pursue.

The course outcomes of all programs are as follows -

Career options in Commerce are:Commerce takers are eligible for a career as CA, CS, Bank Personne, Accountant in government sectors and private sectors, Investment banker, Actuary, Chartered Financial Analyst, Personal Financial Advisor, Research Analyst, Entrepreneur, Chief Executive Officer. Commerce graduates have excellent job prospects in various industries such as banking, finance, accounting and management.

Career options in Humanities are-Editor, multimedia specialist, digital marketing strategist, archivist, psychologist, data linguist, lawyer, Regulatory Affairs Manager, Development Director, Director of Human Resources ,Proposal Manager, Executive Coach, Diplomatic Agent, Director of Communications. Humanities is the most versatile career path as there are a huge number of courses that

students can pursue.

The BBA students can pursue career as entrepreneurs, or develop themselves as professional or opt for good job opportunities as management trainee in various functional areas like human resources, marketing, production and finance.

The **BCA, PGDCA, DCA** students can work as Software developers, System analysts, Network administrators, Web designers, IT project managers.

B.Ed. graduates can work in educational research and policy making to improve the quality of education. They can start their own education-related businesses, such as tutoring services, educational software development companies, or educational consultancy firms. The job scope for B.Ed. graduates is vast and diverse, with opportunities available in various sectors and industries.

Programme Outcomes (POs) and Course Outcomes (COs) link in institutional website are:

https://www.durgacollege.in/index.php?page=program_outcome

https://www.durgacollege.in/index.php?page=course_outcome

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college being an affiliated institution, follows the curriculum prescribed by the University except for the Add-on/Value-added Certificate Courses offered by the college. The college opened the Add-on/Value-added Certificate Courses from the year 21-22. [Reference 5.1.2]

The structure is as follows:

1. Syllabus of the program is made available to the respective Head of departments before the start of the academic session. The syllabus can also be downloaded from the university website.
2. The Head of departments then distributes the papers/topics among the faculty.

3.The time-table is provided to all the faulty members and a copy of the same is submitted to the Principal.[Reference 1.1.1]

4.The syllabus and time-table is communicated to the students at the commencement of every academic session.[Reference 1.1.1]

5.All teachers are required to prepare a teacher's daily diary which is signed by the Head and then countersigned by the Vice Principal.[Reference 1.1.1]

6.A hard copy of the syllabus is kept handy at the department for reference of faculty and students.

7. Student feedback is an essential tool and from the year 21-22 the college uses an online student feedback system and student satisfaction surveys for this purpose.[Reference 1.4.1]

8.The results of the Student feedback are analysed and then discussed at the IQAC meetings which are then followed by implementation of necessary action in the upcoming sessions.[Reference 1.4.1]

9.Meritorious students and felicitated at the end of the sessions.[Reference 3.4.2]

Direct Ways to evaluate course outcomes:

The new intrants are instructed about the framework of the course, its main papers, marks distribution, practical sessions, projects, activities etc. The faculty provides home assignments to students, conducts mandatory internal tests, student seminars, quiz, projects etc.

University Annual/Semester Examinations: Some of the key indicators of measuring attainment are Annual/End Semester University Examination. Being an affiliated college the students of the College are required to take Annual/End Semester examinations as per the University norms, through which the institution measures course attainment levels based on the Program Outcomes fixed by the programme.

As stated in the 2.5.1the **Mechanism of internal/ external assessment** helps to assess the attainment of the course outcomes and provides opportunities to students for improvement.

Practical Assessment: External experts are appointed by the University to evaluate each student by conducting Practicals, and taking Viva-Voce and evaluating the practical note book.

Meritorious students are awarded gold medals at the end of the sessions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.72

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
959	1114	1067	760	684

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1211	1121	1080	944	930

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.32

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Durga college has developed eco-system for innovative practices and transfer of knowledge. Its assets are Research Center, Internet facility, Library facility, Well-equipped Computer Laboratory, Seminar Hall, Geography Laboratory, e-library, eco-club, yoga and meditation center. The college provides healthy atmospheres and all essentials like good infrastructure, resources for the enhancement of the potential and skills of both students and teachers. This motivates them in their research activities and also showcasing their creation in various fields.

1. Library: Library is equipped with an e-book database. (Reference 4.2.2).
2. Computer Lab with Software: There are 95 Computers for students to explore. (Reference 4.3.2).
3. Yoga and Meditation Centre: The inclusion of yoga as a daily practice in students' lives help them better manage their tasks, improves memory, retention, and attention spans, boosts productivity, and enhances students' overall well-being.

4. Research Centre: The institute is a very old and reputed Research Centre for English, Hindi, Political Science and Commerce. In the last five years 29 research scholars have completed their Doctoral Degree from the centre.

5. Field Visits: Department of Geography, Political Science, Commerce and Education organize industry visits, field trips to help students with better opportunities of acquaintances with their areas of specializations.

6. Internship: The Department of Education gives students. (Ref. 1.3.2.,3.5.1)

7. Skill Enhancement: Various departments regularly conduct skill building activities like skill development programmes (Reference 5.1.3), and Add On Courses. (Reference 1.2.2.1)

8. Career counselling: Career counselling programs are carried out by the Placement Cell as well as the Laksha Samiti which helps students to understand and experience the ways and means to prepare for various competitive exams.

9. The major aim of such program or activity is to sensitize students and faculties towards not only human beings but also towards Birds and animals around us. the NSS,NCC bodies with NAGAR NIGAM in collaboration with Eco-Club of Durga College organized Pot distribution (sopora) for birds. As a social responsibility the college has taken initiative to help the bird to quench their thirst in hot and dry summer.

10. This mission of Government of India plans to promote proper hygiene and effective sanitation. Getting motivated from same Durga College of NCC,NSS,Eco-Club under the aegis of Dpat. of Geography is also keen to spread awareness amongst the students and faculty. This kind of activity not only spreads awareness amongst the students and faculty but also encourages them to actively look at surroundings and keep it clean and hygienic. For this event Dr. Protibha Mukherjee Sahukar has given few tips to students regarding surrounding cleanliness and also encouraged them to actively participate in Swatchhata Abhiyaan. Students raised Slogans related to Cleanliness with posters in their hands.

11. Climate change awareness program was held on 27 th September 2019-2021 by Department of Geography and Eco-Club. The objective of the program was to aware students about climate changes (such as global warming, greenhouse gases). Seed process activities was held on 25 th March 2023 by Eco-club under the aegis of Department of Geography.

12. Industrial visits (ParleG Biscuit Factory) for the year of 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	07	07	05	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.67**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	04	06	07

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact there of during the last five years

For the promotion of the College involve students in outreach and extension activities for their holistic development. These are an integral part of the College Calendar (<https://www.durgacollege.in/index.php?page=academicCalender>).The College acknowledges its responsibility to foster self development activities for social welfare and prograssive career. Total extension activities carried out for the last five years 2023-2018 are 480 program in all with total no. of students. Our Extension Activities aims to foster a sense of civic responsibility and community engagement among students, provide platforms for students to explore their interests and talents, develop leadership skills, promote teamwork and collaboration, enhance personal and professional development, and contribute positively to the welfare of society and the environment. We encourage all students to

make the most of the opportunities available like Skill development Programs, workshops, Cultural and creative arts, Sports and health programme, community programs, Environmental awareness campaigns to Career guidance and counselling. The detailed report of these activities conducted to ensure continuous engagement of students with the community on various social issues are attached herewith.

1.The Outreach Program Committee was constituted to reach out to the larger society, bring about a positive change in the lives of the people and motivate the Departments, bodies like various committees associated NSS,NCC to periodically undertake social outreach programme. The activities are directed to bridge the gap in services provided by official/governmental sources and non-profit organizations.

2.The student volunteers of NSS take the initiative to regularly organise extension activities, awareness campaigns on social issues and donation drives, especially to help people distance at the face of as was during the pandemic in 2019, natural calamities.

3.Rajive shrivastava was the president of the Alumni Committee. Under his chairmanship, the alumni have been continuously honoring teachers on teachers' day.

4.Many energetic students use the platform of various cell/societies of the College to organize events like, Swachh Bharat Abhiyan; workshop on sexual health, hygiene for women, gender sensitization;cleanliness and sanitation through Swachh Bharat campaigns and Keep India Clean; alongwith drive during COVID-19.

5."During the COVID-19 pandemic, the Geography Department and other departments organized various programs to raise awareness among the general public through teachers and students. These programs included songs(<https://youtu.be/p4cbquJFXQE>), videos, and nutrition-related initiatives(<https://youtu.be/oWsviAVf8h0>), conducted both offline and online platform, to foster social welfare and cooperative spirit among students. Teachers also showcased covid 19 awareness videos (<https://youtu.be/z9Ie5Ka6cPI?feature=shared>) during training sessions at the Chhattisgarh Academy of Administration."

6.The students of Eco-Club,NCC and NSS passionately scripted, directed and performed nukkad natak on socially relevant issues and have won many accolades.

7.Dedicated student volunteers from the College devoted time on a regular basis towards welfare of slum children and women by teaching, mentoring and organizing co-curricular activities and computer training programs.

8.The Department of Computer Science, through the Centre for Social Innovation has created acommon platform for the socio-innovators and students to self-initiate radical change in the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities from government / government recognised bodies

Durga college always plays a responsibility towards education as well as social environmental awareness and cleanliness and social work .Therefore, Durga College has won 93 awards from government and non government agencies.

Extension activities are promoted to instill in students a feeling of duty, accountability, integrity, and human values as they work toward the institution's vision and goal. The annual cultural fuction "AAROHAN" and "MILAN" is a cultural festival for the pramotion of socio - cultural values through celebrates of art and human skills. In concurrence to the earlier announced NEP programe, B.A.,B.Com, students can choose open elective courses on human values, environmental studies as part of their overall growth. Students and staff receive expert lectures, seminars, webinars, and workshops on social issues. Further to connect higher education institutions with local communities in order to address development challenges through appropriate technologies and improve the villagers' quality of life by addressing their educational and social needs.

In addition the Students also conduct a variety of social activities in adjacent towns, such as raising awareness and motivate female students for self-defence skills, During the pandemic (COVID-19), NSS, Durga college delivered food packets, masks, and sanitizer, with staff and students in distribution throughout the designated village and hospital regions. For this work, corona warrior honor was awarded by the chaupal organization of the values. Commendable work is being done by the college for Academic and Social activities, for which the college is constantly being honoured in many fields.The programmes like Blood Donation Camp, Plantation, Swachhta Abhiyan, Free memory development classes, village survey, vote awareness program, contribution during Covid-19, industrial visits have been organized.

College is having three NCC units 3CG Air Squadron, 27CG Boys BN, 8CG Girls BN. NCC develops character, discipline, leadership, sense of duty, foster a secular outlook, a spirit of adventure, and ideals of selfless service in cadets.Through NCC training, cadets learn Institutional Training, Camp Activities, Adventure Activities, Youth Exchange Programme, RD Banner National Level Camps, Social Service & Community Development Activities. Associate NCC Officer & cadets recieved awards by the Chhattisgarh state like Chief Minister , Education Minister ,NCC Day & Medals for their dedication and hard work.

Functional MoUs with various institutions have been signed. The collaboration has enabled the institution to organize wide-range of extension activities and facilitate internship programmes. Commendable work is being done by the college for Academic and Social activities to further the cause good learning and proper preservation of social skills.Durga College teachers and students have participated varias activities like acts of Patriotic Act ,corona yoddha,shikshak samman,nari shakti shikhar ,women impowerment,abhivyakti samman to have a few. The certificate for

above named services are awarded to Durga College for their contribution and the felicitations marked gestures of “good work”.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 102

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	20	14	15	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college situated in the heart of the city, has a well-maintained, lush green campus spanning 2.109 hectare, providing a peaceful and aesthetically pleasing environment for both students and staff. The expansive space ensures ample availability of physical infrastructure, including modern classrooms, laboratories, and recreational facilities. This infrastructure is strategically designed and efficiently utilized to enhance the teaching-learning process. In addition to fostering academic growth, the well-planned campus layout promotes a holistic educational experience, offering students access to a variety of resources that support both their intellectual and personal development.

Classrooms:

The college is equipped with 64 well-furnished, spacious, and well-ventilated classrooms, out of these 4 are smart classes and some are ICT enabled which feature LCD projectors to enhance the delivery of theory lessons.

Seminar and Tutorial Halls:

The college has one seminar and one tutorial hall regularly used for seminars, presentations, and workshops. Equipped with modern audio-visual technology, these halls provide a comfortable environment that fosters engaging and interactive academic sessions, highlighting the college's commitment to academic excellence and collaboration.

Conference Hall:

The college features an air-conditioned conference hall (smartclass) equipped with modern audio-visual facilities, creating an ideal environment for important academic activities. This well-furnished space is used for pre-PhD presentations and Doctoral Research Committee meetings, highlighting the college's commitment to supporting advanced research and academic excellence.

Laboratories:

The college comprises a total of nine laboratories, each tailored to support different academic fields. The Department of Psychology includes a well-equipped laboratory, while the Department of Geography

features a GIS and computer lab. The Department of Computer Science has dedicated multimedia and programming labs to enhance practical learning. Additionally, the Department of Education offers a science lab, a psychology lab, a curriculum lab, Educational Technology lab and an art and craft resource center. All laboratories are regularly updated to ensure they meet contemporary educational standards and enrich the student learning experience.

Computing Equipment:

The institution is Wi-Fi enabled and equipped with a total of 108 computers, 2 laptops, and 1 photocopy machines, 12 printers/scanners to support administrative and academic activities.

Auditorium:

The college features an indoor auditorium equipped with a professionally designed acoustic system and a seating capacity of approximately 500 students.

Library and Reading Room:

The college has four libraries: one main library and three departmental libraries located in the Departments of Education, Computer Science, and Geography. These libraries offer an extensive collection of books, e-books, reference materials, newspaper, magazine and journals, ensuring that students have access to the latest knowledge and resources. The college also has a well-furnished reading room (smart class) equipped with an overhead projector (OHP). This versatile space is used for various purposes, including conducting competitions, seminars, and other academic activities.

In addition, the institution provides a range of essential facilities, including a sick room, a dedicated room and washroom for differently-abled individuals, staff rooms, a girls' common room, washrooms for males and females, ample parking space, a playground, and open areas for recreational and academic use. The institution is also equipped with a dedicated office for administrative tasks, along with a separate working stations for the individual staff along with a separate accounts cabin to manage financial operations efficiently. Construction is underway for a new Gymnasium.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.1

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.06	1.09	00	2.08	12.29

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college is committed to enhancing its learning infrastructure by advancing the automation of its library through the implementation of a comprehensive Integrated Library Management System (ILMS). Currently, the library operates on a partially automated system utilizing a college ERP, with plans for future upgrades. Our library's ERP software seamlessly integrates various library management functions into a unified system, streamlining operations for all. The system efficiently manages cataloging, allowing easy organization and retrieval of resources. It also facilitates smooth borrowing and returning processes, ensuring accurate tracking of books and other materials in circulation.

E-library and N-List/DELNET

In addition, the college has established a compact e-library that features six computers equipped with high-speed internet and Wi-Fi connectivity. Both students and faculty members have access to these resources, enabling them to utilize e-resources such as N-List/DELNET and other open-access materials. The institution's subscription to the N-List and DELNET services enhances the research and learning ecosystem by providing access to a vast range of digital academic content. This includes e-journals, research papers, e-books, past theses, dissertations, and various multimedia resources such as video lectures, podcasts, and webinars. The service also supports academic integrity and research efficiency through features like plagiarism detection, citation management, and tools for collaborative research. Additionally, the subscription includes access to SWAYAM, MOOCs, virtual labs, and open educational resources, all of which are available remotely via mobile-friendly platforms. To ensure the effective use of these digital resources, the college offers training sessions, equipping students and faculty with the skills to maximize their potential.

Main Library

The institution's main library serves as a central knowledge hub, housing more than 65 thousand books across commerce and humanities disciplines. It is structured to support academic engagement, with resources organized across multiple floors:

- Ground Floor: A reading room for students and faculty provides access to two national English newspapers, six Hindi newspapers, and 11 magazines year-round.
- First and Second Floors: Dedicated to commerce and humanities, these floors house an extensive collection of books and literature supporting research and study.

The library also offers an archive of past exam papers from all streams to aid student preparation.

In addition to the main library, specialized departmental libraries include:

Computer Science Department Library: Holds 1,440 books on subjects like Web Technology, Operating Systems, and Programming.

Geography Department Library: Features over 300 books covering topics such as GIS, climatology, geomorphology, and remote sensing.

Education Department Library: Holds a total of 3479 books covering topics like philosophical , sociological, psychological foundation of education, pedagogies of teaching various school subjects, Nai Talim, Research in Education, Art Education, Education Technology etc. In the previous years the library has subscription of more than 5 journals namely, Edu Tracks, Journal of community Guidance and Research, Journal of Indian Education etc.

This organized system of resources ensures comprehensive academic support for students and faculty across disciplines.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college places significant emphasis on developing and upgrading its IT infrastructure to align with the dynamic requirements of modern education and research. Central to this effort is the regular enhancement of its partial Wi-Fi network, ensuring reliable and high-speed internet connectivity across the campus using 3 ISP giga fibre connection. The Wi-Fi system is strategically supported by multiple access points, distributed to offer seamless coverage in key areas such as laboratories, offices, and common spaces. This network is designed to facilitate the simultaneous connection of numerous devices,

including computers and smartphones, used by faculty, and administrative staff.

The college has a total of 108 computers out of which 95 are exclusively used by the students . To support academic activities and administrative functions, the institution is equipped with 6 Wi-Fi connections, 8 network switches covered by network rack, 12 scanners, 1 photocopier, 7 projectors, 1 TV, 3 LCD, 1 inverter and 4 speaker systems .These resources contribute significantly to the seamless execution of various programs, enhancing both instructional delivery and event management.

A critical focus for the institution is on internet bandwidth, which is regularly upgraded to meet the ever-increasing demands of digital tools and services. The current bandwidth of ISP facilitates a broad array of online activities, from research to accessing digital resources. This ongoing investment ensures that the college remains well-equipped to support academic and administrative operations efficiently. In parallel, the college also prioritizes the continuous improvement of its hardware infrastructure. Plans are in place to replace aging systems with more advanced technologies, to enhance both performance and user experience for students and faculty alike.

The institution's audiovisual infrastructure is also a key area of focus. Regular updates are made to resources such as projectors and audio equipment, which are essential for integrating multimedia teaching methods. These tools are becoming increasingly important in today's educational landscape, fostering more engaging and interactive classroom experiences.

The network infrastructure of the college has routers and giga bit network switches that ensure high-speed, low-latency connectivity across the Local Area Network (LAN).

Cyber security is another critical component of the institution's IT strategy. The central server room, which manages the college's entire network infrastructure, is safeguarded. Regular security surveillance are conducted to ensure the integrity of the network, and all computers and servers are protected with up-to-date antivirus software.

In addition to cyber security, physical security is bolstered by the installation of 37 analog CCTV cameras and a PTZ 360-degree camera. These surveillance tools are integrated into the network for real-time monitoring. This setup provides a secure and safe environment for students, staff, and visitors, ensuring comprehensive oversight across the campus.

PS : The total number of students in the current year: 2438

Total Number of Computers available for students: 95

Total number of students using computers is: 770

- BCA I ,II, III : 90
- B.Com with Computer Application 180
- PGDCA : 60
- DCA 40
- PG Geography = 200
- B.Ed = 200

File Description	Document
Upload Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 38.79**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 95

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 16.05**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
18.42	7.15	6.25	10.4	13.2

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 29.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
894	1088	828	1015	1003

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.53

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
136	117	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.77

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
215	96	34	42	61

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
959	1114	1067	760	684

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.26

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
24	14	5	6	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	01	01	00

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	00	00	01	01

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an active Alumni Association which is registered under Chhattisgarh Society Registration Act 1973, Registration No. 122202457425, Reference No. 3674094260, Dated 09.10.2024. Alumni Association is continuously active in the college. Alumni Office Bearers (Chairman, Vice Chairman, Secretary, Co-Secretary, and Treasurer) and other Managing Executives are nominated in every 03 years.

They play an important role in academic development of the college. Enrollment of alumni members are increasing every year. Institution takes curriculum based Feedback from Alumni to improve the implementation of the curriculum. Convocation cum Alumni meet is organised in the institute to network and collaborate with the Alumni. The Alumni committee is formed which takes care of those activities.

Major contributions done by Alumni Association in last five years

1. one synthesizer and ten white boards are provided by the alumni.
2. Donation of text and reference books by alumni members in favour of college.
3. Felicitation of faculty member's by the Alumni Association on occasion of teachers day.
4. Alumni meet is organized on 22-10-2022 by Alumni Committee.
5. For academic development our Alumni Association provides financial support of Rs. 33,400/- to twelve students to pay their admission fee.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Durga Mahavidyalaya has been established with well-defined vision and mission that integrate the needs of its stakeholders and the society. The vision of college extends beyond the boundaries of traditional education, aspiring students to nurture into responsible citizens.

For optimum and effective decision-making and its implementation, the college has a clearly defined organisational structure. This structure is in tune with the vision, mission, goals and objectives of the college.

Decentralization and participative management are integral to the administrative framework of the College that ensures representation and engagement from all stakeholders. The Management, Principal and faculty work in synergy for implementing its quality policy and are committed to foster students by inculcating human values, ethics, and compassion through holistic education.

From the active participation of the Principal to renowned academicians and teachers, the college has a number of committees and cells for the governance of the institution.

The Governing Body is the apex body of the College, the supreme decision making body whose vision is clearly reflected in all the strategies and decisions of the College. The Governing Body is responsible for the proper

financial management, including the upkeep of the assets of the college and management of academic affairs.

The Governing Body and the Principal work together to frame and implement college policies.

Departments operate impartially under the guidance of Principal and administrative initiators, fostering a sense of accountability.

The College maintains a devolved system of governance where Faculties are empowered and encouraged to hone their leadership qualities.

The Principal authorize the HODs and the staff members in performing liberally in the academic activities and administrative programmes such as departmental activities, allotment of workload, various academic committee programmes, associations and club activities, conducting departmental assessments, teaching and learning processes and evaluation regularly.

The college provides autonomy to organize competitions, guest lectures, seminars, conferences, workshop, and faculty development programmes by inviting experts and resource persons from diverse areas.

Different committees which include the IQAC, Disciplinary Committee, Academic Council, Students Union, Women's Grievance Redressal Cell, etc are formed to take the responsibility of growth and expansion of college. The opinion, decision and recommendation of the committees help in taking decisions regarding the perspective plan of the College.

The college has formulated and published a comprehensive Citizens Charter, with the objective to provide holistic education to the students.

Long term vision and a clear mission have been formated to link the Institute with the needs of the society.

It includes services rendered to all its Stakeholders, including students, staff and society at large.

NEP 2020 has been introduced by the parent university from the year 2024-2025. The College is committed to academic excellence through various institutional practices which would be paramount for the student's welfare.

The perspective plans are:

To Enhance opportunity of Skill Development Programmes

To broaden the scope of e-resources and e-learning

To enhance library resources and their optimal utilization

To popularize yoga education among the students and other stakeholders of the college.

To create an even more larger scope for extra-curriculum and sport activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Principal ?College Council? Academic Council? IQAC? Criteria–in charges? Departments and Faculties?Committees?The Student Council

The Govt of Chhattisgarh is the supreme authority and the Directorate of Higher Education takes academic and administrative decisions -Administrative Setup, Appointment, Service Rules, and Procedures- which are carried out through the Principal.

The college being affiliated to Pt. Ravishankar Shukla University is governed by its ordinances and service rules.

Principal who is the academic and administrative head plays a vital role in the governance of the policies, plans, and their implementation.

College Council takes appropriate measures for the implementation of the strategic plan.

Academic Council: Academic Council of the college includes the Internal Quality Assurance Cell (IQAC) of the college that functions with the prime intention to attain quality in all academic and administrative areas.

IQAC coordinates all activities of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Criteria-in-charges along with their team members work in coordination with the IQAC.

Head of the Departments are responsible for smooth running their departments.

The Committees /Cells- Powers are decentralised through a very defined system and responsibilities are communicated to the Chairpersons of the Committees and Cells. Activities are performed by mutual understanding between all difficulties.

The College adopts and practices a participative approach in all its activities. Various committees such as Admission Committee, Discipline Committee, Anti Ragging Committee, Women's Grievance Redressal Committee, Grievance Redressal Committee have been formed and are active in carrying out their specific tasks.

The Student Council functions as a bridge between the College administration and the students.

The teaching and non-teaching staff are governed by **the service rules and regulations** of the state Higher Education department. UGC guidelines are strictly followed for the appointment and promotion of teaching staff. Chhattisgarh State Government rules are followed for the appointment and promotion of non-teaching staff.

Self financing courses also have run in the institution and its faculty like teacher and technician are recruited as per the rule of committee headed by Principal of the college.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has effective appraisal system to identify the strengths and weaknesses of the staff members, based on their overall performance. This system is structured to assess the effectiveness of teaching methods and its impact on students. Feedback by students is also part of the appraisal system. The feedback is discussed by the Principal with the faculty members to identify and understand areas of

improvement. A well defined format is used to promote self introspection as contribution to academic excellence. It has been adopted as a regular practice of the College. Teaching staff is provided a form to fill in their academic contribution throughout the session, which begins on 1st July and ends on 30th June every year.

Teaching staff and Non teaching staff are assessed on the following points:

1. The self evaluation form focuses on research contribution and academic discourse in the form of national and international seminar and conferences, and developing reading content in the form of text reference books and research papers.

2. A Faculty member is also compulsorily asked to notify any collective or societal contribution in the field of education. For example being a member of Board of Studies, presiding as resource person for Refresher or Orientation Course or extending services as faculty exchange programmes. All such details are to be filled in with supporting documents and also submitted to the head of the college for necessary record.

The non teaching staff is headed by the head clerk. He/she supervises the office staff and reports the progress to the Principal regularly. Non teaching staff is appraised as per their performance norms.

Welfare Measures

The College has various effective welfare measures for teaching and non-teaching staff, some of them are as follows:

1. Availability of maternity leave of 180 days with full payment.
2. Salary is timely credited to bank account of employees including the teaching and non teaching staff
3. Interest free festival advance to any staff member on demand.
4. Provides contributory employees provident fund (EPF) facility to all the teaching and non-teaching staff as per the norms.
5. Availability of Employee State Insurance Corporation Scheme (ESIC) for both teaching and non-teaching staff ,working on salary below Rs. 21,000.
6. Group Insurance Scheme for staff appointed under 1979 Act.
7. All the staff members are entitled to different types of leaves i.e. Casual leave(CL), Earn leave (EL), Duty leave (DL) and medical leaves as per the norms.
8. Availability of gratuity at the time of retirement.
9. Provision of retention amount to contractual teaching staff for 2 months during summer vacation.
10. Internal arrangement of staff service fund is available. Every month teaching faculty deposit some fixed amount, where in the accumulated fund is used to provide loan to the members in need at very low

rate of interest.

11. Extension of financial support to staff during medical emergency and critical illness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.48

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	07	06	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is a nonprofit organisation.

The College has well-defined policies and mechanisms for implementing the budget effectively.

All the funds are utilised on a priority basis.

The IQAC ensures department wise assessment of various needs for improving the quality of teaching and learning process, and submit the proposals of the same. Some of the examples are purchasing books, computers, lab equipments, etc.

Development fees collected from the students.

Self-finance fees are collected from the student in self-finance courses.

The scholarships for students received from the state government are directly credited to the account of the students.

Purchase Committee overviews the purchase of various commodities of the college from various sources of funds and ensures optimum utilization of all the resources.

According to the budget, quotations are invited by the college. On receipt of a minimum of three quotations within the time duration purchase process is done and quotations are opened before the Purchase Committee of the college constituted by the Principal. Later, the office staff prepares a comparative chart of articles, and for the firm that quotes the lowest prices, based on the recommendations of the purchase committee, the Principal issues a purchase order for the utilization of funds. On receipt of articles, it is distributed to the respective departments as per the requirement.

Asset and inventory registers are properly maintained. Record of every transaction is maintained in the stock registers by the storekeepers, the librarian and the Head of the department.

The College conducts both internal and external audits regularly. The audit is conducted at two levels as follows:

1. Internal Audit: Statutory audit is carried out every year before 30th September for the preceding year by the Chartered Accountants appointed by the Governing Body.

2. External Audit: External audit is carried out by the team of government auditors sent by the Local Audit Fund Department of State Government, at specified intervals. The college submit letters of clarification to the concerned bodies and fulfills all legal requirements as per the order settlement of audit objections.

In the last five years, five audits have been conducted.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is one of the prime committees of the College. Coordinator, IQAC convened meetings from time to time. The first meeting decides the agenda and goals of the College to improve its quality in various dimensions. Analysis of the goals is also done. Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining quality, formulating strategies and conducting different processes. It is the prime responsibility of IQAC to initiate, plan and supervise the activities

that are necessary for the quality education.

IQAC has the following functions:

1. **Result analysis is reviewed**, IQAC recommends extra classes for the slow learners if required.
2. Conduction of Guest Lectures, Student Seminars, Workshops, Field Work, Group Discussions, FDP, Students Development Programs and Personality Development Sessions are organized to enhance and support the quality of education.
3. IQAC has tried to keep pace with the ICT-enabled teaching-learning process. Most of the faculties are teaching through ppt, video lectures etc.
4. On the initiative of the IQAC the college has built up a very large repository of **E- content** by way of PPTs, PDFs and Video lectures.
5. Following IQAC proposal, **15 Add-on courses** were introduced and completed during in the years 21-22 and 22-23.
6. Development of quality benchmarks for the academic development and efficient administration of the college.
7. Documentation of the various programmes of the college leading to quality improvement.
8. Dissemination of information on various quality parameters of Higher Education.
9. Constructive measures are taken by the College to make the students and employees aware of their constitutional rights and responsibilities.
10. **Online teaching through video lectures/notes during Covid pandemic times.** The IQAC Coordinator urged all the faculties to initiate online teaching through various online teaching platform, such as Google Meet, Zoom etc. Although online teaching has been promoted by the government, the COVID-19 pandemic has raised it on a bigger scale. Many faculty members prepared the notes/video lectures in their respective domain and uploaded the same to the State Government Online study portal cgschool.in for the larger benefit of the students.
11. **Execute Feedback Mechanism:** Regular feedback mechanism is in practice in the college where feedback of Stake holders are collected and reviewed, areas requiring improvement are identified and possible solutions are recommended. On the basis of feedback analysis and evaluation of the courses, programmes, curricular and co-curricular activities and quality of teaching of professors of the college is done and measures are taken for improvement.
12. The IQAC has also conducted **online Student Satisfaction Survey**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the institution for the promotion of gender equity during the year

Annual Gender Sensitization Action Plan- A Zero tolerance policy towards such incidents is followed and strict action is taken against the person guilty of misconduct. Specific facilities provided for women in terms of:

- Safety and Security- The institute gives utmost importance to the safety and security of girl students and staff. The institute has a women's development cell working under the patronage of women's Grievance Redressal Cell which extends its help to not just the female students but also to every women employee of the college. There are "Discipline Committee" (Anushasan Samiti) and Anti Ragging Committee which includes teachers who diligently maintain discipline in and around the campus to ensure safety of everyone. There are a great number of CCTVs installed in the college campus to monitor the activities within the campus.
- Counselling- The institute has a lady counsellor who very diligently works towards counselling of the students. These committees offer their counselling to students and employees at regular basis. also has a counselling committee.
- Common Rooms- There is a separate common room for girls with basic amenities. A Sanitary pad vending machine has been placed in that room and hygiene is maintained robustly.
- A workshop on Women Empowerment was organized on 22-09-22. Honorable Padmashri Smt. Fhulbasanbai Yadav was the Chief Guest. In this program honorable guest spoke about gender equality and narrated her own struggles which inspired students to overcome hurdles in life.
- A program was organized on Primary Counselling Before Marriage. The students of Government Nursing College, Raipur, CG counselled the students on pregnancy and essential vaccination.
- Safety awareness program was conducted on 05/ 11/2022. Its Tagline was "No Fear I am Here".
- International Women's Day was celebrated. The day also marks a call to action for accelerating gender parity.

A seminar of two sessions was organized for girls on 09-02-2023. In the first session Dr. Deepali Sharma spoke on personality grooming career planning for girl. In the second session Dr. Shakuntala Dulhani spoke on stress management and women's health.

- On world's AIDS Day, the students distributed red ribbons and were apprised about Aids and its prevention.
- On the International Menstruation Day, Gynecologist Dr. Sushma Verma spoke about Menstrual

Hygiene.

- In 2021-22, Women's Grievance Cell conducted workshop on Understanding Sexual Harassment International Women's Day was also celebrated. Stree Swachhata, Gender Discrimination and Gender Role, workshops were organized for purposive reasons.
- In 2020-21, due to Corona Pandemic, programs were not conducted.
- In 2019-20, Third Gender Awareness Workshop was conducted on 13-12-2019. Stree Swachhata Campaign for awareness of girl students on Menstrual Hygiene Day, 28-05-2020, was conducted. 'Let us talk Period'- this program was conducted on 29-12-2019.
- In 2018-2019, 'No Sexual Harassment' Programme was held on 10-08-2018 as well as, 'Save Girl Child' Programme was held on 13-12-2018.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

HARMONY & CONSTITUTIONAL OBLIGATIONS

- Tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity makes the social harmony. There are three pillars of essential basic values which serve as the framework of social harmony, namely 1. Mutual Respect 2. Tolerance and Togetherness and 3. Freedom and Responsibility. The college focuses on all the three basic values.
- To maintain peaceful coexistence of different religions, college celebrates Swami Vivekananda Jayanti, Guru Nanak Jayanti, Gandhi Jayanti. Through these celebrations students are taught how all religion's teachings are same for the human welfare.
- Several efforts are constantly made by the college to provide an inclusive environment that emphasizes on inculcating the feelings of tolerance and harmony towards cultural, regional, linguistic, communal, Socioeconomic diversity. Indeed, the core objective of the institute revolves around providing a wholesome education. The objective is reinforced by conduction of various lectures and organizing several programs.
- "Vijay Shrinkhala aur Sanskritiyon ka Mahasangam" program was conducted by NCC which was also accompanied by the 'Street Play' emphasizing on promotion and enhancement of mutual respect and understanding. People with various cultural and religious background are associated with the college directly and indirectly and no special treatment is given on basis of their background. Also, programs to imbibe the feeling of patriotism was conducted.
- The four fundamental principles that underline and 'breathe life' in the Constitution are - 1. Democracy 2. Constitutionalism and the rule of law 3. Respect for minority rights and 4. Federalism. Likewise necessary.

- Constitutional values like 1. Equality 2. Fundamental rights 3. Sovereignty 4. Fraternity are emphasized for assimilation through several programs.
- India is a Sovereign Socialist Secular Democratic Republic with a Parliamentary form of government which is federal in structure and with unitary features.
- "Constitution is not a mere a lawyer's document, it is a vehicle of life."- B R Ambedkar. It is a moral obligation of an educational institute to imbibe and inculcate various constitutional values among its students. To build a nation which is morally and ethically upright, it is imperative that the citizens are aware of their fundamental rights and duties. Only with the knowledge of rights can we expect to build a nation in which citizens honor the other citizen's rights and fight for them. A nation is built stronger with the help of citizens who consider it a moral responsibility to fulfill their duties towards the nation as well as towards the society and fellow citizens. We celebrate "Constitution Day" on 26 th November in which every member of Durga College pledges by the preamble of the constitution. We also hold lectures and seminars to inspire students to follow the core value of the constitution. Parallel to this intent debates prior to pandemic on Secularism, Religious Harmony, Social Harmony, Economic parity were also organized.
- The Indian constitution celebrates diversity and emphasizes the importance of inclusivity. To follow this path, the college aims at shaping a harmonious society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Gender Parity

" I measure the progress of a community by the degree of progress which women have achieved"

- Dr.

B. R. Ambedkar

Title of the practice: "Gender Parity"

- Objective of the practice: To achieve gender sensitization in its whole sense it's imperative to teach Gender Parity first.
Its aim is to achieve gender equality and empower all women and girls. It also recognizes that gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous society and nation.
- Context: A society is complete when all of its individuals contribute towards its upliftment and development and this is possible only when they get equal opportunities and are treated likewise. It refers to the equal contribution of women, men and third gender to every dimension of life. It is equal to enjoyment of socially-valued goods, opportunities, resources and rewards. It treats people in equal way, without discrimination, ensuring access and availability to the same opportunities for all.
- The Practice: Several programs are conducted on Gender sensitization by NSS, NCC and College committees. There is zero tolerance for any kind of misdeeds. Programs are also conducted for encouraging the third gender to become an equal part of society. College conducted regular awareness by organizing activities among students. Workshops were organized on Understanding Sexual Harassment on Campus. International Women's Day was celebrated to honour the non-teaching women staff. Work-shop on Gender Discrimination and Gender Role was also organized. To motivate the staff and students, a workshop on Women Empowerment was organized, Honourable Padamshree Smt. Fhulbasantibai Yadav was the Chief Guest. She spoke on gender equality and narrated her own struggles of life thereby the students got motivated. 'No Fear I am Here' this tag line of safety awareness programme was also organized based on Girl's safety. As a Healthy mind lives in a healthy body, Stree Swachhata programme was also organized on the occasion of International Menstruation Day. Programmes on Primary Counselling before Marriage and how to prevent AIDS were organized and different lectures were also delivered. Personality development programmes were also organized on 'Save Girl Child' and 'Beti Bachao, Beti Padhao' themes . Consequently social awareness messages were strongly delivered among students and college staff by different programmes.
- Evidence of Success: The success of the above programmes is evident that the enthusiasm of the students was seen in actively participating in these programs and class debates. In cultural activities there were so many programmes based on gender parity, whether it is rangoli or singing or dancing or drama or solo acting or nukkad natak. They regard each other and take care of each other
and no such cases have been reported regarding the abuse of one particular gender in the campus.
- Problems Encountered and Resources required: Changing the mindset of people is still the biggest challenge when we speak
of gender parity. Still there is a lack of women leadership in society as well as Poverty and lack of economic opportunities are still in the society. Social norms are still rigid in society even in this modern age. There is a lack of knowledge of legal rights for safety and security . We would require more social campaigns in general to help achieve such objectives.

2. Sustainable Environment

Title of the practice: Sustainable Environment.

- Objective of the Practice: The underlying objective behind conducting the practice is to inculcate a feeling of responsibility towards global ecosystems that would eventually support the present and well-being in future. We have to meet the needs of the current generation without any

compromise the potential of the future generation.

- The context: The wholesome and sustainable development of human society cannot be compartmentalised. To ensure a long-term well-being we need to shift our focus towards conservation and sustenance of the entire ecosystem in which we dwell. UN defines it as “meeting the needs of the present without compromising the ability of future generations to meet their own needs”. It is the ability to maintain or support a process continuously over the stretch of time.
- The practice: The college has taken several steps like Tree plantation, Sakora Pot (pots used to keep water for birds) distribution to the students and were also hung on the trees. Apart from that a cycling event was organised to increase awareness of people towards health and energy preservation. College regularly organises events on Yoga Day, Environment Day and so on. Every year college organizes tree plantation drive in which most of the departments and committees along with NCC, NSS and B.Ed. To participate for the plantation programme there has to be proper planning. For this, the useful trees are selected carefully. The plants should be a high provider of oxygen, for example- Baniyan tree, Peepal tree, as well as these should help provide shade and greenery is taken care of. The green colour is soothing for the eyes. To maintain greenery there should be proper watering planning and time to time care of the plants which is maintained earnestly in our college. Our college celebrates World Environment Day on 5th of June every year successfully. On that day the Plantation Programme is done on a grand level.
- Evidence of success: The evidence of success can be seen by the huge participation. The college campus is enriched with a variety of plant species. The college has been maintaining separate area for the medicinal plants. The tree plantation drive has created awareness of the importance and conservation of native biodiversity. NSS volunteers and NCC Cadets actively participated in tree plantation drives, organized motivational lectures and participated in cleanliness drive and plastic eradication campaign in campus and the vicinity of the college. The tree plantation outside of the campus has enabled in ensuring a greener environment and contributing towards a larger goal of a greener and healthier future. The huge participation received during these events.
- Problems encountered and resources required: Creation of awareness about the necessity and imperativeness for sustainable environment is the biggest challenge. Slowly and eventually, as a society, we have shifted from need based to greed-based development. A very deep understanding and background research needs to be done before organising such events. Also, it's very difficult to keep the discussion precise.
- The college has undergone **Green and Environmental Audit /Energy Audit** for the fulfilment of NAAC criteria.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Anti-Drug Addiction Campaign

"If you can quit for a day, you can quit for a lifetime"

Benjamin Alire Saenz

To achieve great academic heights, it is very important that a student has a great physical and mental health, and drug usage is the biggest deterrent to the achievement of this goal. It is imperative for every educational institute to spread awareness about drug abuse and to combat the spread of drugs on and off the campus. With this noble objective the college has launched "Anti-Drug Addiction Campaign". The campaign primarily focuses on mobilizing support and inspiring the youth against the drug usage. This is done by giving regular lectures at college campus by the faculty during lectures and even during informal gatherings. The NSS and NCC teams also conduct several street plays and acts enacting the various damages that drug can cause to not just the individual but also to his entire family. Through such events youths are educated on the various health and economic setbacks caused by drug addiction. And, in line with, the state government's program of making the state tobacco free, the college has also declared the campus as a Tobacco free zone and students are constantly made aware about the various health hazards caused by the frequent usage of tobacco like mouth cancer, lung cancer etc.

Nobody can deny the dangers of drug addiction. Students should stay away from drugs because drugs affect our health, lead to academic failure and jeopardizes safety. Drugs are chemicals that change the way a person's body or mind works. Drugs are not good for health as they have many side effects and it damages our brain, heart and other important organs. Students are also taught that drugs abuse is not only illegal but it also harms their physical and mental health, causing negative effects to their job and life. Moreover, it is hard to make them understand as they sink into depression. They might die of drug overdose if they are addicted to it.

There are 10 ways which are taught to students to prevent drug abuse:

1. Resist peer pressure -Peer pressure plays an important role in the initiating of drug abuse. Thus, students should be encouraged to resist pressure from their peers. When friends begin experimenting with drugs and alcohol, and one feels pressured to join, resisting that pressure is of utmost importance. If the pressure feels overwhelming, finding a different group of friends who do not exert such pressure may be beneficial.
2. Abstain from drug use- Abstaining from drug use refers to completely forgoing drugs from one's life. Deciding to abstain from drug use should be the students' own choice, and they should receive a lot of support from parents and guardians. If abstaining from drug use does not seem

achievable to an individual, they can take part in the therapy sessions or enroll in a rehabilitation program. Abstaining from drug use involves the complete elimination of drugs and alcohol from daily life and not interacting with the substance at all. Abstaining from drug use entails avoiding tempting situations, activities, or locations and distancing oneself from friends who encourage drug use.

3. Seek professional help- Seeking help from professionals is also one of the remedies that refers to seeking a therapist, doctor, or other registered healthcare provider.
4. Live a healthy and balanced lifestyle – A healthy and balanced lifestyle means taking certain actions to improve one’s physical and mental well-being. Students often reach for drugs when life becomes difficult or stressful. A healthy and balanced lifestyle for a student could incorporate general health, expanding interpersonal relationship with friends and family, social networks, and daily college and extracurricular activities, taking parts in sports.
5. Foster strong family relationships– Strong family and parental relationships refer to open communication channels and a sense of safety between the child and other members of the family. These relationships offer a sense of security and emotional support to adolescents. Parents should engage in open discussions about drugs and drug use with their young ones. It is important for adolescents to feel comfortable asking questions without the fear of being judged by their parents or other family members.
6. Take time to self-care– Self-care relates to taking care of one’s physical and mental health on a daily basis. It promotes wellness in every area of one’s life and also promotes overall self-esteem. Taking care of oneself is one of the most challenging aspects of recovery. Self-care for students recovering from drug abuse includes taking care of personal hygiene, such as taking daily showers and staying away from situations or peers that cause stress or anxiety.
7. Learn healthy coping skills- Coping skills are conscious actions that individuals take to improve their emotional well-being when they are facing a risky situation. These skills can help students face any situation. Some examples include keeping oneself busy, exercising regularly, having a healthy diet, and regularly talking with a therapist. Healthy coping skills also enable students to deal with everyday stress.
8. Obtain education on the dangers of drug abuse- Obtaining education on the dangers of drug abuse refers to learning about the dangers of drug abuse. Most programs teach students the dangers of drug abuse. Drug education made students want to stay away from drugs completely. Students can educate themselves on the risks associated with drug abuse, which include declining mental health, sudden fluctuations in weight, sleep disturbance, and changes in mood.
9. Take only prescribed medication- Doctors prescribe medication for specific reasons and only for a set period of time .Prescription medication will always have instructions printed on the label indicating how many pills should be taken and how many times per day. It’s vital to stick to this schedule to curb any destructive behaviors.
10. Practice mindfulness activities- Mindfulness activities are practices that enhance a state of being fully engaged in the present moment. These activities are designed to reduce stress and promote self-awareness, and they are also used as healthy coping skills for recovering drug abuse. These activities may include practicing meditation, participating in yoga sessions, focusing on their breathing, and consciously staying in the present moment.

File Description	Document
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Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Durga Mahavidyalaya offers the BA, B.Com., BBA BCA, B.Ed, MA, M.Com., DCA, PGDCA, and PhD. Research Centres affiliated to Pandit Ravi Shankar Shukla University, Raipur. The college has well qualified and experienced faculty as per UGC norms of which almost 40 faculty members are PhD holders and 7 (as per research centre) faculty are research guides. The faculties are provided with maternity Leave, ESIC, SSF(Staff Support Fund) and group insurance.

A conducive learning ecosystem is created through effective curricular implementation, transaction and delivery by adopting innovative, blended pedagogic methods. The College implements effective teaching learning process along with modern ICT tools. Student centric methods emphasizing experiential and participative learning are integrated in the courses with internships and project work. These efforts resulted into excellent results with University toppers. The College's Innovation Council (IIC) fosters creativity and Research thinking among students. Promotion of Research and Innovation activities facilitated quality publications. The vibrant Placement cell places supports the students with necessary skill set for industry readiness. Eco Club, Electoral Literacy Club activities are impactful for holistic development of the students. College runs NCC(Air Wing, Army Wing -Boys and girls) to develop qualities of Character, Courage, Comradeship, Discipline, Leadership, Secular Outlook, Spirit of Adventure and Sportsmanship among students. College runs NSS with the objective of developing the personality and character of the student youth through voluntary community service. Physical Fitness and Sports Activities, Annual Sports Day, inter-state and inter college sports competition are hosted. Practicums on mental health and emotional balance are organized to cope with current scenario and life style adjustment at workplace as well as career.

The IQAC with all stakeholders is involved in effective policy and decision making, augmenting collegial quality growth. Gender empowerment strategies, environmental sustainability methods, inclusiveness, emphasis to code of conduct, created harmony among stakeholders.

All these practices along with strategic planning/implementation, best practices, distinctiveness and quality assurance mechanism have resulted in Recognitions:

1. Accredited by NAAC with C grade (1.67 CGPA-2018).
2. Included under 2(f) 12 (B) by UGC.
3. Permanently affiliated to Pt. Ravishankar Shukla University, Raipur
4. BCA and BBA programs are approved by AICTE.
5. Program B.Ed. is recognized from NCTE.

Concluding Remarks :

Concluding Remark:

Durga Mahavidyalaya, Raipur was established in the year 1951 at Raipur Chhattisgarh. The executive summary include the brief description on introduction of the college, its location, vision, mission, type of college, Strength, Weaknesses, Opportunities and Challenges (SWOC) with respect to our college, followed by the Profile of the college, Collegial preparedness, Electoral Literary club. The academic credit points are entered through Academic Bank of Credits (ABC). The details of the extended profile is entered and in Quality Indicator Framework details of each of the criteria Qlm and Qnm are provided.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 15 Answer After DVV Verification :14</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Edited as per supporting documents provided.</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1049</td> <td>1014</td> <td>939</td> <td>1059</td> <td>1032</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>588</td> <td>530</td> <td>504</td> <td>526</td> <td>536</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1293</td> <td>1293</td> <td>1293</td> <td>1293</td> <td>1299</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1131</td> <td>1131</td> <td>1131</td> <td>1131</td> <td>1143</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1049	1014	939	1059	1032	2022-23	2021-22	2020-21	2019-20	2018-19	588	530	504	526	536	2022-23	2021-22	2020-21	2019-20	2018-19	1293	1293	1293	1293	1299	2022-23	2021-22	2020-21	2019-20	2018-19	1131	1131	1131	1131	1143
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2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last</i></p>																																								

five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
50	42	43	43	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	38	39	39	40

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	07	05	55	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	01	00

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	17	16	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	07	07	05	12

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	11	04	06	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	04	06	07

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
149	78	33	69	44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	20	14	15	10

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.66	1.12	.30	00	6.25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.06	1.09	00	2.08	12.29

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33.51	17.65	13.75	24.96	38.97

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18.42	7.15	6.25	10.4	13.2

Remark : Edited as per Income & Expenditure statement provided.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
209	117	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
136	117	00	00	00

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
215	96	34	42	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
215	96	34	42	61

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1236	1114	834	859	971

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
959	1114	1067	760	684

Remark : Edited as per metric 2.6.3.1

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	33	18	21	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	14	5	6	3

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	26	0	31	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	01	01	00

Remark : Edited as per certificates provided.

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>00</td> <td>33</td> <td>21</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>00</td> <td>00</td> <td>01</td> <td>01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	43	00	33	21	16	2022-23	2021-22	2020-21	2019-20	2018-19	06	00	00	01	01																				
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6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>92</td> <td>07</td> <td>11</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>10</td> <td>07</td> <td>06</td> <td>1</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1599 1046 1733"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1812 1046 1946"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>26</td> <td>26</td> <td>26</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	61	92	07	11	1	2022-23	2021-22	2020-21	2019-20	2018-19	14	10	07	06	1	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	26	26
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0	0	0	0	0																																					
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26	26	26	26	26																																					
7.1.2	<p>The Institution has facilities and initiatives for</p>																																								

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																									
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 76 Answer after DVV Verification : 70</p>																									
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52.58794</td> <td>37.197434</td> <td>27.798666</td> <td>39.549055</td> <td>47.033442</td> </tr> <tr> <td></td> <td>3</td> <td>6</td> <td></td> <td></td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60.03</td> <td>122.88</td> <td>60.88</td> <td>50.2</td> <td>51.26</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	52.58794	37.197434	27.798666	39.549055	47.033442		3	6			2022-23	2021-22	2020-21	2019-20	2018-19	60.03	122.88	60.88	50.2	51.26
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