

Durga Mahavidyalaya, Raipur C.G.

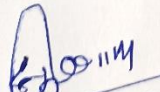
Feedback Analysis 2022-23

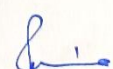
Durga Mahavidyalaya, Raipur has collected feedback online from our three stakeholder- Student, Alumni and Teacher for the academic year 2022-23.

Stakeholder : Student

Students are the most important stake holder of Higher Education System. From the current academic year the college has started online feedback system. We have collected online feedback from our graduate and undergraduate students. There are 1192 responses from students.

Sr. No.	Statement	Response in %				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance and adequateness of the curriculum in the context of employment	21.8	30.6	36.2	6.1	5.3
2	Relevance and adequateness of the curriculum in the context of personality development	20.9	31	36.3	8.6	3.2
3	Relevance and adequateness of the curriculum in the context of future higher education prospects	21	30.5	36.6	9.1	2.8
4	Relevance and adequateness of the curriculum in the context of competitive examinations	19.8	29.9	34.7	11	4.6
5	Relevance and adequateness of the curriculum in the context of real life situation/society utility	21	27.9	36.7	9.5	4.9
6	Relevance and adequateness of the curriculum in the context of extra learning/self learning	22	31.5	34	9.3	-
7	Relevance and adequateness of the curriculum in the context of practical knowledge	22.8	27.9	35.4	10.3	3.6
8	Curriculum updated enough	18.4	27.4	39.9	9.7	4.6
9	Skill based content in the syllabus	21	28.4	36.2	9.5	4.9
10	Availability of the text book and reference book in the market	20.4	26.8	37	10.9	4.9

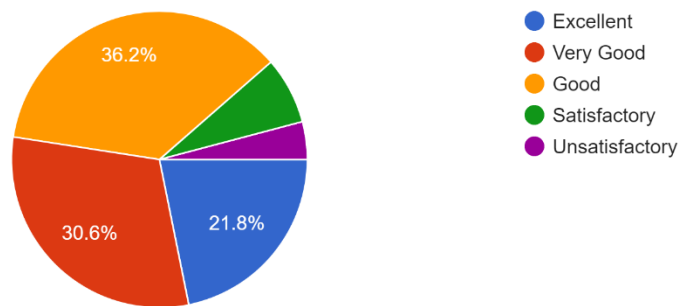

Co-ordinator 18.04.24
IQAC


Convener 18.4.2024
NAAC Feedback Committee

Graphical Representation of Student Feedback

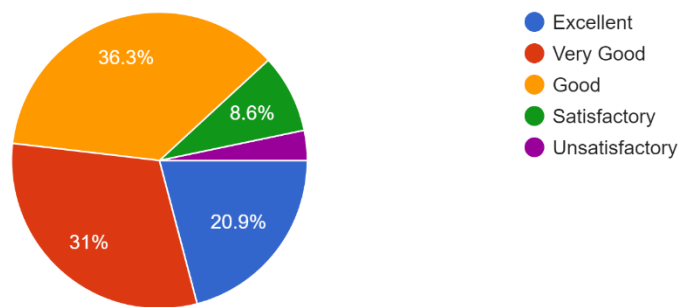
Relevance and adequateness of the curriculum in the context of employment

1,192 responses

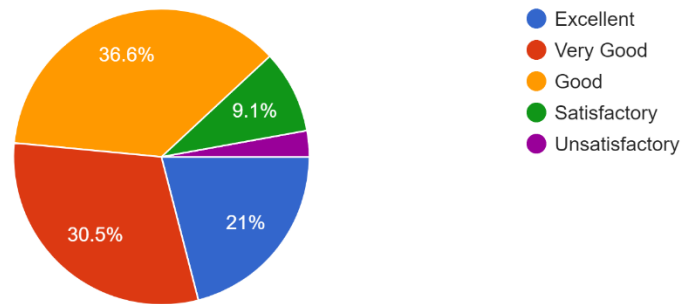


Relevance and adequateness of the curriculum in the context of personality development

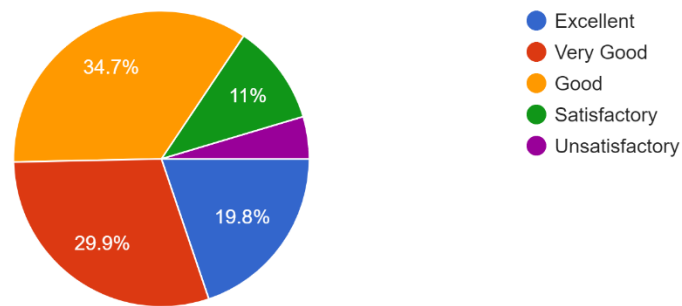
1,192 responses



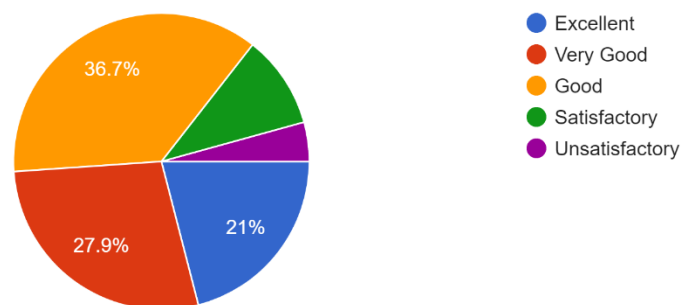
Relevance and adequateness of the curriculum in the context of future higher education prospects
1,192 responses



Relevance and adequateness of the curriculum in the context of competitive examinations
1,192 responses

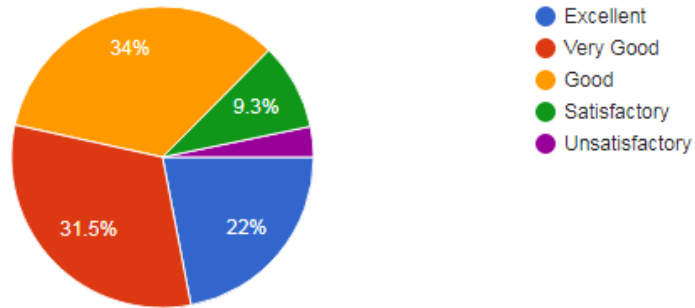


Relevance and adequateness of the curriculum in the context of real life situation/society utility
1,192 responses



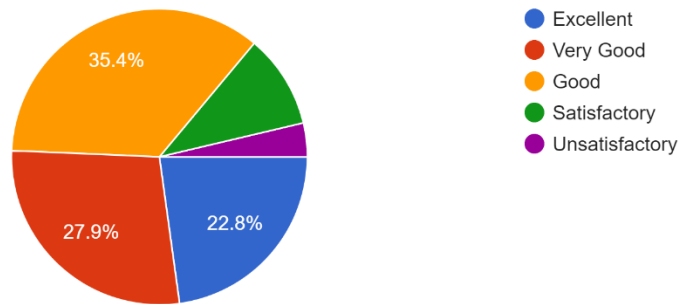
Relevance and adequateness of the curriculum in the context of extra learning/self learning

1,192 responses



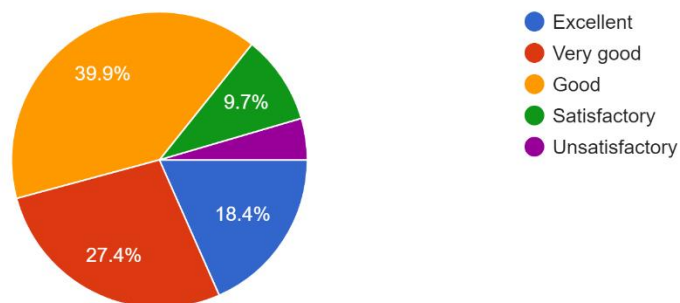
Relevance and adequateness of the curriculum in the context of practical knowledge

1,192 responses



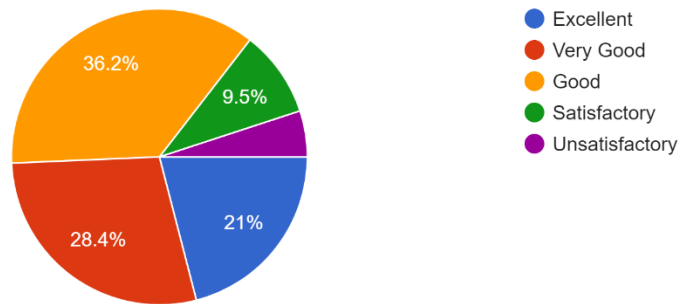
Curriculum updated enough

1,192 responses



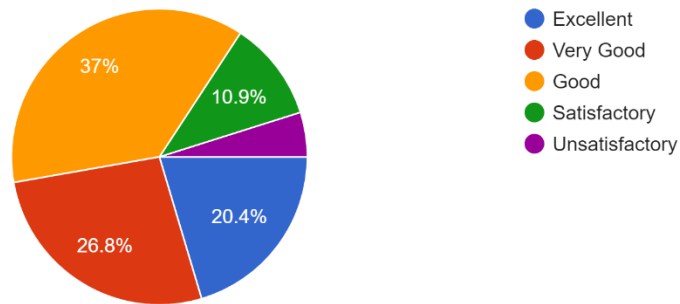
Skill based content in the syllabus

1,192 responses



Availability of the text book and reference book in the market


1,192 responses




Stakeholder : Teacher

There are 54 responses from the teachers.

Sr. No.	Statement	Response in %				
		Excellent	Very Good	Good	Satisfactory	Un satisfactory
1	Contemporary nature of the Syllabus	20.4	44.4	31.5	3.7	-
2	Inclusion of latest development in the syllabus	24.1	24.1	47.7	2.3	1.8
3	Extent to which the syllabus demands extra reading by the students.	20.4	44.4	24.1	11.1	-
4	Suitability of the syllabus for both slow and advanced learner.	18.5	37	35.2	9.3	-
5	Size of the syllabus in terms of load on students	24.1	35.2	25.9	13	1.8
6	Relevance and adequateness of the curriculum terms of balance between theory and practical	29.6	38.9	22.2	5.9	3.4
7	Relevance and adequateness of the curriculum in terms of optional subjects	20.4	35.2	38.9	3.9	1.6
8	Relevance and appropriateness of the curriculum in the prescribed text and reference books	24.1	40.7	29.6	5.6	-
9	Suitability of the structure of the syllabus for desired program outcome	18.5	40.7	35.2	3.7	1.9
10	Manageability of course work load throughout the course	20.4	44.4	29.6	5.6	-

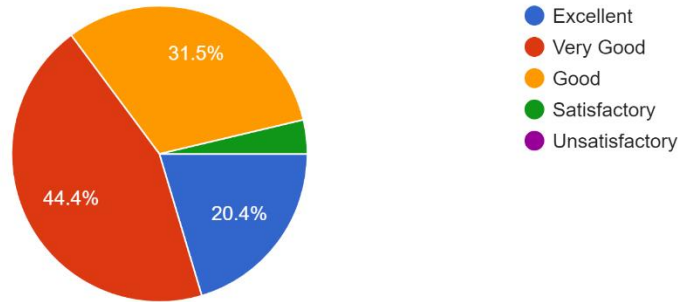

Co-ordinator 18.04.24
IQAC


Convener 18.4.2024
NAAC Feedback Committee

Graphical Representation of Teacher Feedback

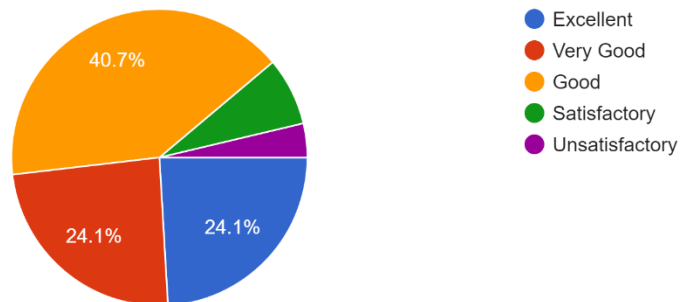
Contemporary nature of the syllabus

54 responses



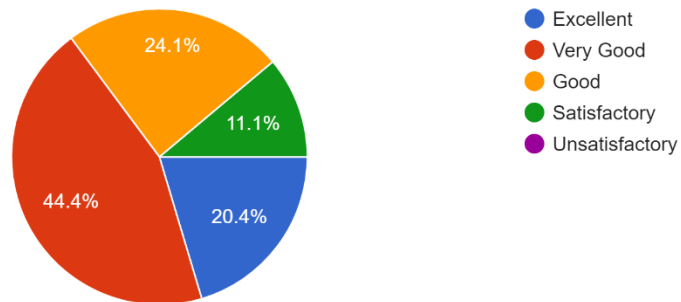
Inclusion of latest development in the syllabus

54 responses



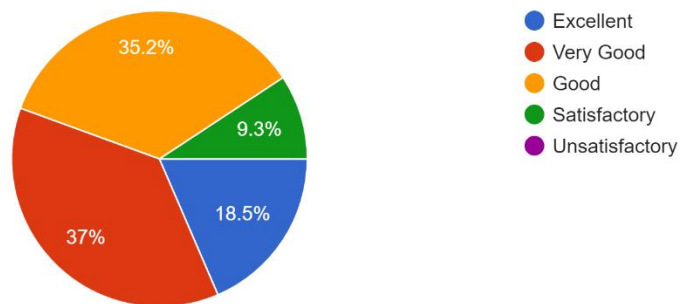
Extent to which the syllabus demands extra reading by the students.

54 responses



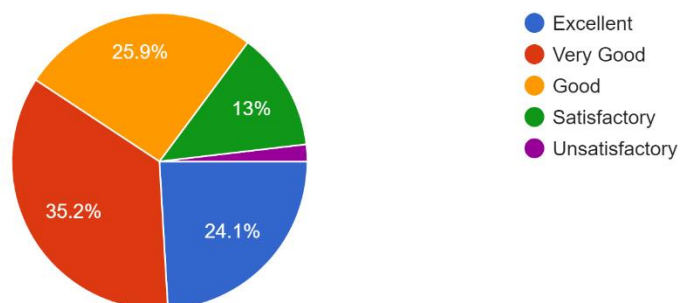
Suitability of the syllabus for both slow and advanced learner.

54 responses

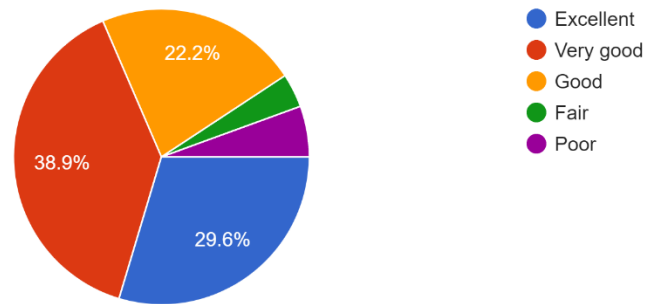


Size of the syllabus in terms of load on students

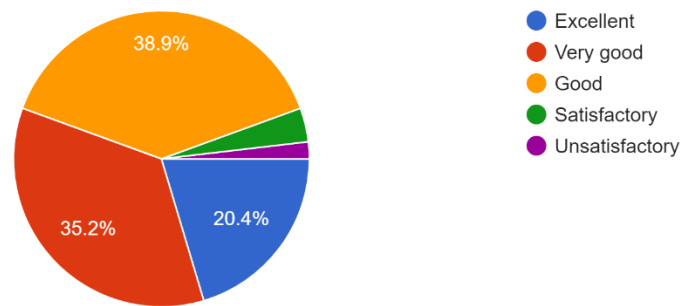
54 responses



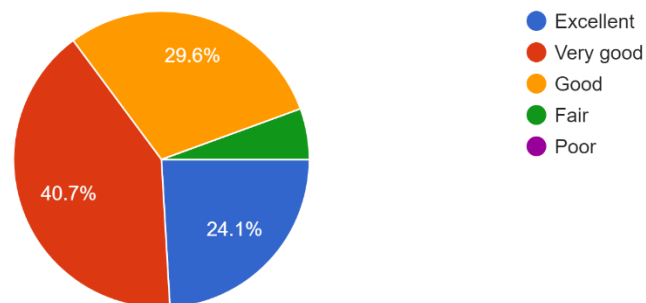
Relevance and adequateness of the curriculum terms of balance between theory and practical
54 responses



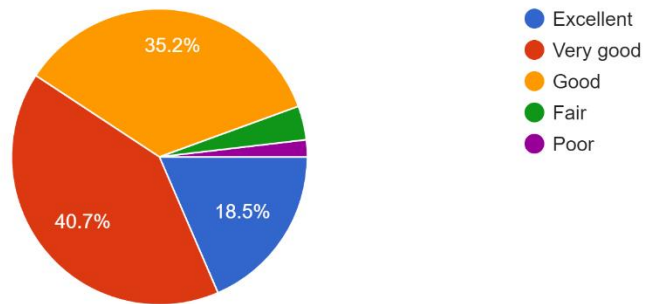
Relevance and adequateness of the curriculum in terms of optional subjects
54 responses



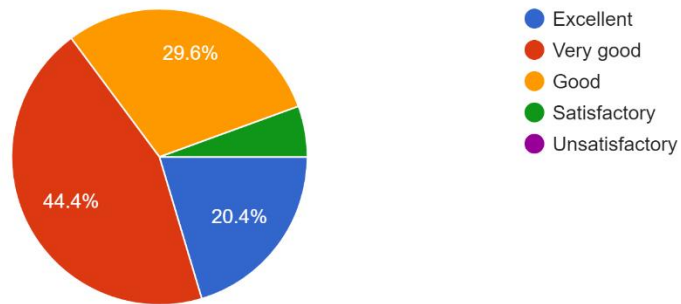
Relevance and appropriateness of the curriculum in the prescribed text and reference books
54 responses



Suitability of the structure of the syllabus for desired program outcome
54 responses



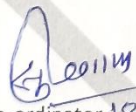
Manageability of course work load throughout the course
54 responses

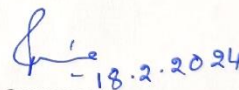


Stakeholder : Alumni

There are 269 responses from Alumni.

Sr. No.	Statement	Response in %				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	How do you rate the curriculum's relevance to your job?	23.8	30.1	33.5	7.8	4.8
2	How best the curriculum helps you to improve you inter and intra personnel skill?	21.9	34.2	33.1	7.5	3.3
3	How do you rate the balance between theory and practical?	24.9	29.4	32.3	9.1	4.3
4	How do you rate the availability of text and references book in the market?	20.4	26.8	32.7	16.4	3.7
5	How do you rate the programme/course in relation to national and global trends?	15.6	26.8	36.1	16.4	5.1
6	How do you rate the availability of elective courses included in the syllabus?	20.4	31.2	33.8	12.3	2.3
7	Relevance and adequateness of curriculum in context of practical knowledge?	21.2	29.4	34.6	9.7	5.1
8	Relevance and adequateness of curriculum to real life situation/social utility?	21.6	29	32	11.9	5.5
9	How do you rate the inclusion of latest development in the programme?	20.1	28.6	37.9	10.2	3.2
10	How do you rate the depth of curriculum context of job requirements?	20.8	27.1	32	14.5	5.6

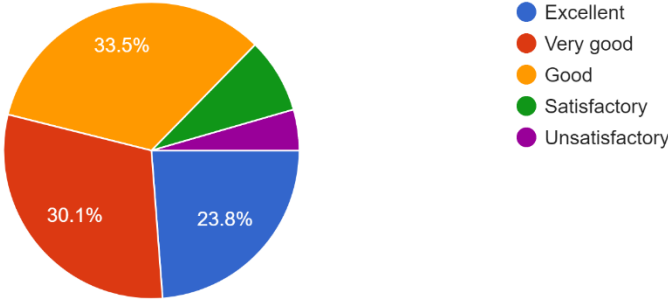

 Co-ordinator 18.04.24
 IQAC


 Convener
 NAAC Feedback Committee

Graphical Representation of Alumni Feedback

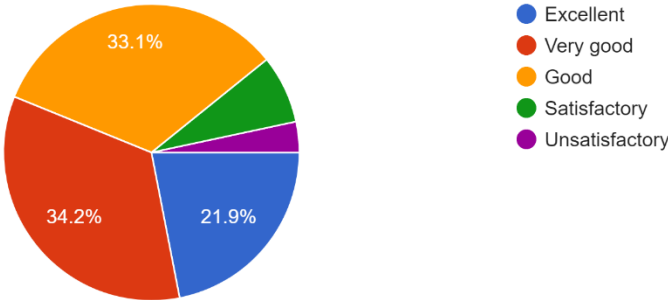
How do you rate the curriculum's relevance to your job?

269 responses



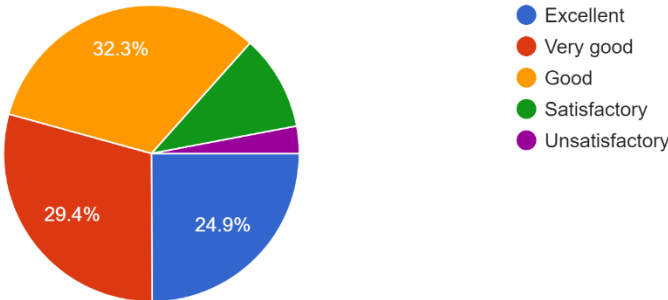
How best the curriculum helps you to improve you inter and intra personnel skill?

269 responses



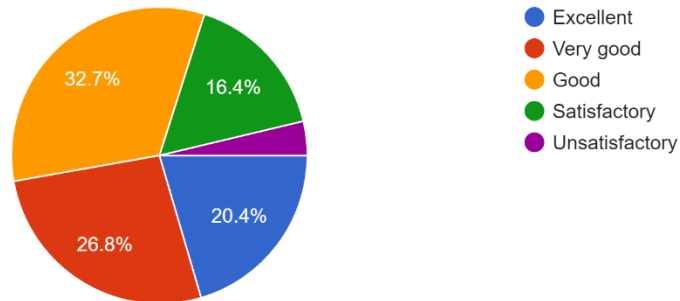
How do you rate the balance between theory and practical?

269 responses



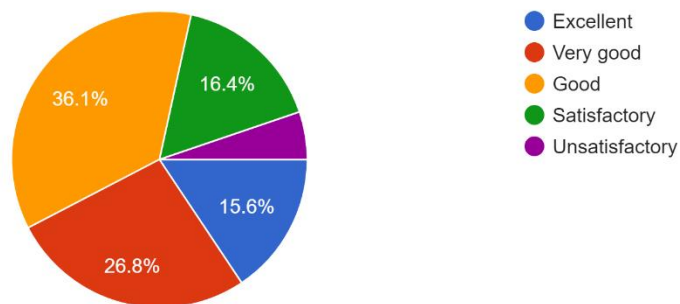
How do you rate the availability of text and references book in the market?

269 responses



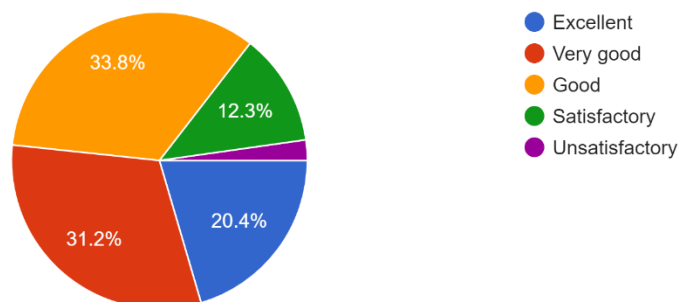
How do you rate the programme/course in relation to national and global trends?

269 responses



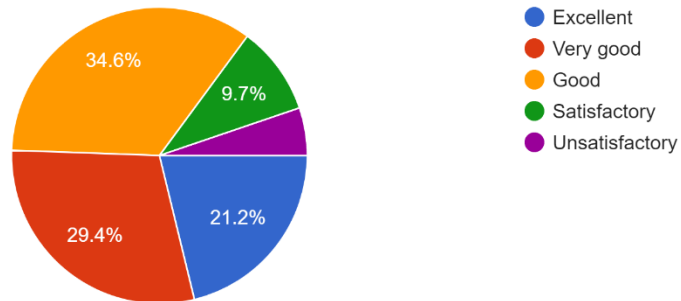
How do you rate the availability of elective courses included in the syllabus?

269 responses



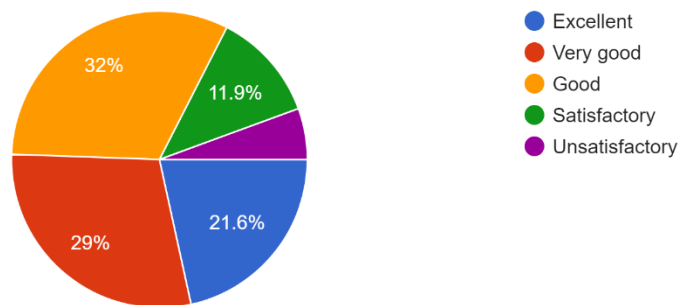
Relevance and adequateness of curriculum in context of practical knowledge?

269 responses



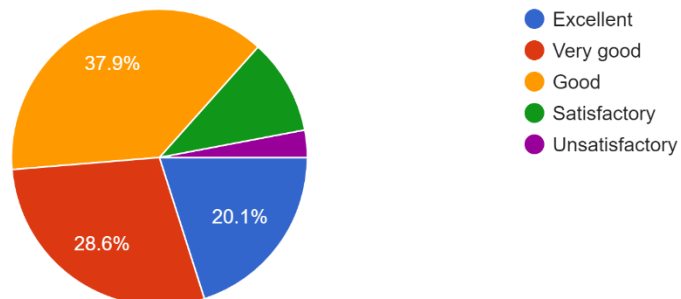
Relevance and adequateness of curriculum to real life situation/social utility?

269 responses



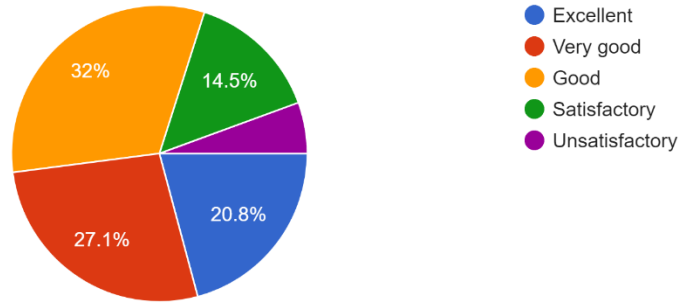
How do you rate the inclusion of latest development in the programme?


269 responses



How do you rate the depth of curriculum context of job requirements?

269 responses




PRINCIPAL
DURGA MAHAVIDYALAYA
RAIPUR (C.G.)